



Periclean Faculty Leadership (PFL) Program™

Request for Proposals

November 2016

I. Overview: Project Pericles requests nominations from Periclean colleges and universities for faculty participants in the Periclean Faculty Leadership Program, a faculty leadership and course development program dedicated to incorporating civil dialogue, civic engagement, and social responsibility across the undergraduate curriculum, as critical goals within higher education. With support from The Arthur Vining Davis Foundations and the Eugene M. Lang Foundation, Project Pericles will provide \$1,500 in matching grants to 12 Periclean Faculty Leaders (PFLs). Each participating Periclean institution will receive an administrative honorarium of \$500. The PFLs will champion civil discourse and social responsibility in the classroom, on the campus, and in the community. The first cohort of PFLs will serve as mentors. Over the last decade, we have accrued a wealth of knowledge, pedagogy techniques, and syllabi that can be shared with new PFLs as they design and teach their Civic Engagement Courses.

II. Background: In 2010, with multi-year grants from the Eugene M. Lang Foundation and The Teagle Foundation, Project Pericles launched the Periclean Faculty Leadership (PFL) Program™. During the inaugural term of the program, competitively selected Periclean Faculty Leaders (PFLs) created new Civic Engagement Courses (CECs) in different disciplines in the fine arts, humanities, social sciences, and sciences; promoted civic engagement locally through lectures, town hall meetings, and public events; and advanced public scholarship nationally and internationally through publications and conference presentations.

In addition to developing, teaching, and evaluating an academic course that incorporates issues of civic engagement, the Periclean Faculty Leaders organize a campus-wide activity and/or prepare an academic paper or research project.

The second cohort of 12 Periclean Faculty Leaders will be announced in April 2017. The fellowship will end in March 2018. At the campus level, we anticipate that the Periclean Faculty Leader will serve as a model for other faculty at their campus and will serve as both an advocate and thought leader for campus civic engagement activities. At the national level, Periclean Faculty Leaders will achieve a broad impact by presenting their work to their peers.

For a discussion of the PFL Program and examples of successful civic engagement courses, see ["The Periclean Diamond: Linking College, Campuses, Communities, and Colleagues via Social and Civic High Engagement Learning"](#) White Paper, which discusses the first cohort of Periclean Faculty Leaders and their courses in biology, business, chemistry, economics, education, environmental sciences, health, humanities, religious studies, theater, and others.

III. Eligibility: The Periclean Faculty Leadership Program is a program for tenure-track and tenured faculty members of any academic rank who teach full-time at Periclean colleges and universities. *Faculty members who serve as the Project Pericles Program Director are not eligible to apply nor are previous Periclean Faculty Leaders.* Each institution will be invited to nominate one or two eligible faculty members from different disciplines to be Periclean Faculty Leaders. Faculty in disciplines in which civic engagement is not traditionally a focus are encouraged to apply. One goal of this program is to select faculty from different disciplines to develop a wide range of civic engagement courses. Project Pericles expects to select one Periclean Faculty Leader from 12 Periclean colleges and universities.

IV. Grant Award: Project Pericles will provide a grant of \$1,500 for each Periclean Faculty Leader. It is expected that each Periclean institution will contribute a \$1,500 match for a total of a \$3,000 per faculty. Member institutions will have latitude for determining how these funds are used. The award must support civic engagement activities at the member institution.

To the extent that this requirement provides a financial hardship, the members institution's Provost should discuss this with Project Pericles Executive Director Jan Liss.

Additionally, each college or university that participates will receive an administrative honorarium of \$500 to be used at the Project Pericles Program Director's discretion.

Half of the grant will be awarded when the Periclean Faculty Leaders are announced and half will be awarded after they complete all required activities including submitting all evaluation materials. All materials must be submitted to Project Pericles by March 2018.

V. Program Requirements:

1. Each Periclean Faculty Leader will be required to:

Develop, Teach, and Evaluate a Civic Engagement Course (CEC): The Periclean Faculty Leader will be required to develop, teach, and evaluate a CEC during the Fall 2017 semester. The course must be primarily for undergraduates. Proposals must be for the development of a new course that incorporates civil dialogue and social responsibility as critical elements of the educational experience. Courses will be for one semester. The Civic Engagement Course may or may not include a community-based learning component. The course should utilize high impact teaching strategies and address current economic, environmental, health, income inequality, or other social issues. Faculty members are encouraged to work with community partners, so that students gain an understanding of how they can use their knowledge and skills to improve their communities.

The Periclean Faculty Leader may develop, teach, and evaluate an interdisciplinary course with another faculty member from their college or university. The institution can determine how it will handle sharing the grant award with the other faculty member. All course syllabi, related materials, and evaluations must be submitted to Project Pericles within 60 days of the end of the course, and in no case later than March 2018.¹

It is expected that CECs will be taught in future years.

2. Each Periclean Faculty Leader will be required to complete one of the following two activities:

- A. Research Project:** In order to advance public scholarship nationally and internationally, faculty members will be asked to develop a scholarly paper/project related to the Civic Engagement Course they develop and their academic interests. The faculty member will be required to publish an article in a journal and/or present their paper/project at a national

¹ **Ownership of Intellectual Property:** This project is not intended to interfere with the intellectual property policies of Periclean institutions. However, because one of its goals is to facilitate the incorporation of civic engagement into higher education, each participating institution and faculty member must grant permission to Project Pericles to publish in print and on the Project Pericles website materials related to this program including course syllabi as well as journal articles and other written materials. Project Pericles will attribute all materials to their faculty authors and college or university.

conference. A copy of the faculty member's abstract/article/conference application should be sent to Project Pericles.

- B. Campus/Community Activity:** In the Imagining America report "Scholarship in Public: Knowledge Creation and Tenure Policy in the Engaged University," the authors define publicly engaged academic work as "creative activity integral to a faculty member's academic area. It encompasses different forms of making knowledge about, for, and with diverse publics and communities. Through a coherent, purposeful sequence of activities, it contributes to the public good and yields artifacts of public and intellectual value."² Periclean Faculty Leaders will be asked to develop an activity that brings diverse campus and community members together, addresses current public/community issues, and enlivens democratic debate and civil discourse. This activity could be a symposium, a public performance, a community service activity with a community organization, a political advocacy project, or another type of activity.

3. Each Periclean Faculty Leader will be encouraged to participate in:

Peer Collaboration: The purpose of peer collaboration is to facilitate conversation and structured feedback by faculty throughout their experience as Periclean Faculty Leaders. Each PFL will be paired with a PFL from a different institution at the beginning of their tenure. They will consult with each other throughout the program. The first cohort of PFLs will also serve as mentors.

4. Each Periclean Faculty Leader will be encouraged to complete the following two activities:

- A. Newsletter:** Periclean Faculty Leaders will be asked to write an article for the Periclean Progress e-newsletter.
- B. Professional Development:** Periclean Faculty Leaders will be encouraged to attend a PFLs meeting that will be held in conjunction with the January AAC&U National Conferences in 2018 and 2019. We will use these meetings as opportunities for faculty development, feedback, peer mentoring, and collaborations.

VI. Program Evaluation: There will be two components to the evaluation: Civic Engagement Course (CEC) Evaluation and Peer Review.

- A. Civic Engagement Course (CEC) Evaluation:** Each civic engagement course will be evaluated at the institution where it is taught, according to the institution's own academic standards, any additional standards it has set for civic engagement, and those standards provided by Project Pericles. Among the factors to be considered are: the impact of the PFL experience on other courses the faculty member will teach and on their colleagues' courses; the impact of CECs on student attitudes, enthusiasm, and civic engagement; the techniques that emerged for incorporating civil dialogue and civic engagement into academic curricula; the effectiveness of collaboration; the effectiveness in designing and assessing ways to incorporate civil dialogue and civic engagement into academic courses and in exploring ways to translate findings into useful practices for other colleges and universities.
- B. Peer Review:** At the conclusion of the program each Periclean Faculty Leader will prepare a brief portfolio of their work, which will include a) the syllabus of their CEC course and other

² Julie Ellison and Timothy K. Eatman, "Scholarship in Public: Knowledge Creation and Tenure Policy in the Engaged University" (Imagining America: Artists and Scholars in Public Life Tenure Team Initiative on Public Scholarship, 2008), 6, Available on-line at http://www.imaginingamerica.org/TTI/TTI_FINAL.pdf.

instructional and evaluation materials, b) a copy of the abstract they sent describing their research paper/project; and/or c) an overview of the activity they developed that brought diverse campus and community members together to participate in an activity that enriches public life, addresses current public/community issues, and enlivens democratic debate and discourse.

The peer Periclean Faculty Leaders will share their portfolios with each other and discuss the impact of their projects in promoting the civic engagement of their students. After reviewing each other's portfolios, the faculty will prepare a one page review of their partner's work and submit a copy of this review to Project Pericles and to their partner.

VII. To Apply: Each faculty member interested in applying to this program must submit specific documents in their application to their campus. Those documents must be acquired from Dr. Mary Ann Murphy, PhD, Director of Project Pericles at Pace University. Each campus will select one or two proposals to be forwarded to Project Pericles. Faculty may not submit directly to the Project Pericles national office. Contact Dr. Mary Ann Murphy at mmurphy@pace.edu or at 212.346.1767

Deadline: Proposal packages must be received by Dr. Murphy by **February 7, 2017**. They should be emailed to mmurphy@pace.edu. In addition, a hard copy should be submitted to: Dr. Mary Ann Murphy, Center for Community Action and Research, 1 Pace Plaza, Y31, New York NY 10038.

VIII. Selection Process and Criteria: Periclean Faculty Leaders will be selected by a panel consisting of Project Pericles staff and civic engagement and higher education experts. Evaluation of course proposals will include such factors as incorporating civil dialogue, creativity, feasibility, articulation and measurability of concrete goals, evaluation plan, academic rigor, connection to civic responsibility, and transferability to future years and other colleges and universities. Panelists will review the CV and personal statement paying attention to previous success developing curricula that incorporates civil dialogue and civic engagement, previous success developing publicly engaged academic work, and academic, leadership, and organizational qualities in civic engagement in the classroom, on the campus, in the community, and at the national level.

If you have any questions, please call or email Dr. Mary Ann Murphy at mmurphy@pace.edu or 212.346.1767