

*M.S. in Mental Health Counseling PLV (5/31/2018 Report)*

The Master of Science program in mental health counseling program has evolved from a 36-credit degree program to its current 60-credit status. The current program is approved by the New York State Education Department as a licensure-qualifying degree for mental health counseling.

This program adheres to the standards of the American Counseling Association as articulated in the Council for the Accreditation of Counseling and Related Programs (CACREP) standards. We have submitted an extensive self-study and have undergone a site visit review of the program during the spring, 2018 semester. We anticipate accreditation of the program

The assessment of the 2016-2017 academic year identified two areas that needed further action. These were ethics and multi-cultural counseling. We made the changes to the curricula of the capstone courses in which these two areas. In addition, we added an evaluation in the PSY687 course where these areas are introduced within the curriculum.

In the latter part of the spring, 2018 semester, we collected the papers from these three courses and evaluated these by 3 faculty.

We will also review the National Counselor Examination results of a representative sample of our graduating students. We will determine whether/if curricular changes will be called for.

The assessment timetable:

1. March , 2018: collect materials from the fall, 2017 semester to be evaluated.

2. April 1-15, 2018: conduct evaluations

Determine the action plans to be taken

3. Add further learning outcomes and assessments based on results from the National Counselor Examination as needed.

Department Psychology Campus PLV Program M.S. in Mental Health Counseling

<b>Learning Outcome</b>	<b>Methodology used to assess learning outcome</b>	<b>Semester when assessment data were collected</b>	<b>Analysis of results</b>	<b>Evaluation of results</b>	<b>Action plans taken based on evaluation</b>
Exhibit a thorough knowledge of ethical standards of professional organizations and credentialing bodies.	Collect a sample of term papers from the integrating seminar (PSY674) & the internship seminars (PSY675-76) as well as from the foundations course of PSY687. Three faculty will review the work samples and rate each on the 3-point scale.	Fall, 2017	Mean of ratings: <u>2.67</u>	This learning outcome was met on an adequate level by the groups in these courses.  A small curricular change is required in future sections of these 3 courses.	Curricular change may be needed [or <i>will be required</i> ] in future sections of PSY 687. A presentation of NBCC ethics and standards will be added. A small increase in discussions of ethics is required in PSY 675 and PSY 676: An addition of clinical cases re. ACA code of ethics.
Formulate counseling strategies to work with clients of diverse populations.	Collect a sample of integrative term papers (PSY674 & 675-76). Three faculty will review the work samples and rate each on the 3-point scale.	Fall, 2017	Mean of ratings: <u>2.75</u>		

Increase students' knowledge of clinical counseling skills in a specific area	Have a sample of students nearing graduation take the NCE exam. Review the results and identify an area of weakness relative to the national norms.	Fall, 2017	All students who took the exam earned a passing grade.	There was a range on subtests scores in spite of the overall passing grades.	Further evaluation will be needed before curricular changes are effected.
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