

FALL 2018

THE NEW PSYCHEYE

NEWSLETTER OF THE PSYCHOLOGY (NYC) DEPARTMENT

PACE
UNIVERSITY
Dyson
College of
Arts and Sciences
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Message From the Chair



Hello All.
The Psychology Department, as usual, is buzzing with activity and new and exciting opportunities. But

before I start, I would like to begin my Psych Eye message by saying a heartfelt thank you to all the members of the Psychology Department – students, faculty, and staff – for a wonderfully productive year. Achievements have included prestigious awards, media recognition, national and international publications and presentations! A special expression of gratitude to members of my Executive Committee and my staff for tirelessly shepherding the various programs in the Department – Drs. Mark Sossin, Barbara Mowder, Anastasia Yasik, James McCarthy, Beth Hart, Guler Boyraz, Nils Myszkowski, Michele Zaccarrio, Christopher Godfrey, and Denise Moreno. They have been tireless in their efforts to shepherd the various programs and coordinate to ensure that all aspects of the department work efficiently. A special welcome to the newest additions to our Executive Committee: 1) Dr. Linda Olszewski – who will direct the McShane Center. Her strong and committed presence is already visible in the overhaul of the McShane Center space over in 156 William Street; 2) Dr. Guler Boyraz who joined us last year and co-directs the MA program in Psychology along with 3) Dr. Nils Myszkowski. Over the past summer, we had a classroom and conference remodeled. I must say a special thanks to our staff headed by Denise Moreno, the Psychology Department Administrator who worked very hard and sometimes under very difficult circumstances throughout the summer to help have the rooms ready for the

first day of classes. This year also marks the first Psychology Open House where undergraduate and graduate students and faculty engaged in a lively discussion about their passion for Psychology over Pizzas and Brownies. We would like to say a special thanks to Jean Gallagher in the President's office for sponsoring the program. We hope to have other opportunities to carry the conversation further during the year.

In this newsletter I would like to highlight a particularly important feature of our Department – our international presence. The Psychology Department at NYC Pace University has perhaps the most prominent international presence of all Psychology Department across the country. We have multiple faculty members who are leaders in international Psychology; Dr. Florence Denmark, Professor Emeritus and former Chair of the Psychology Department is credited with having started the international division, Division 52, at the American Psychological Association. Even today she continues to play a prominent role at the United Nations and started Psychology Day at the UN which is now in its 12th year. Other faculty, such as Dr. Yvonne Rafferty, are leaders in their field of expertise. Dr. Rafferty has done groundbreaking work on challenges experienced by the girl child all over the world. She has just recently completed a Ful-

bright fellowship in Asia. We hope hear more about her adventures and achievements in the next few months. Drs. Nils Myszkowski and Baptiste Barbot continue to do groundbreaking research in the US and France and keep our statistics and methodology honest in the Psychology Department. Dr. Guler Boyraz joined us last year and brings the Turkish perspective to the research she is conducting in the Department. Dr. Weihua Niu continues her committed efforts at building research and educational partnerships in China. She also directs the Global Psychology Center in the department has organized various colloquia and symposia at the Department. Recent research out of my lab has focused on the Indian Psychology perspective on religion and spirituality. In addition to international research, multiple faculty have presented at prominent international conferences including Drs. Barbara



Dr. Anastasia Yasik and Dr. Weihua Niu, Director of the Global Psychology Center

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Psi Chi Welcomes New Leadership for 2018-2019

by Dr. Mecedes McCormick

Psi Chi is the International Honor Society in Psychology, and was founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

Psi Chi welcomes Pace University's undergraduate and graduate students to become a part of this professional organization, and to attend regular meetings with agendas on the development of the field of psychology, career opportunities, publications, research topics and information about regional conventions. For more information go to www.psichi.org



Psi Chi Induction Ceremony

to learn how to become a member of the Psi Chi community and more about what Psi Chi can do for you.

Each academic year Psi Chi Chapter at

Pace develops a calendar by the current officers. The Officers are the President, President elect, Secretary, and Treasurer. The officers are selected through an application and screening procedures. Most officers remain on the Psi Chi Board until graduation.

Psi Chi at Pace holds an annual induction ceremony for new members organized by Pace Psi Chi officers. The induction ceremony is usually held in late April. The inductees invite their family and friends to attend this event to celebrate with them the honor of becoming a member of Psi Chi -the International Honor society of Psychology.

For the 2017-2018 academic year, the induction ceremony was held on Saturday April 28th at 1:00 am to 1:00 pm at 41 Park Row on the 8th floor. Refreshments (bagels, fruit, orange juice, and coffee) were available for all to enjoy. The Psi Chi Induction Ceremony was led by the 2018 officers – Akruti Patel,

President, Elanee Rodriguez, Vice President and Treasurer, and Danielle DiFabio, Secretary. The officers welcomed inductees, parents, and friends.

The officers invited Dr. Jason



The new Psi Chi Officers - (from left) Justin De Jesus, Cole Wright, Jasmin Hussein, and Bianco Castro

Young –Past President of Psi Chi and Mercedes A. McCormick- Pace Chapter Advisor and Past VP of the Eastern region were asked to share their experience with Psi Chi. Dr. Young spoke about the outstanding opportunity Psi Chi provides to members to conduct international and national research. He described the rewards and grants Psi Chi offers yearly and encouraged inductees to take advantage of such resources. Dr. McCormick spoke about her work in advising the Chapter officers and members. She stressed mem-

bership to Psi Chi is once only and is a lifetime membership. She stressed Psi Chi represents Academic excellence and leadership. Psi Chi is a professional organization recognized around the globe. Importantly both Dr. Young and Dr. McCormick expressed gratitude to the parents and friends for supporting the inductee in this endeavor.

In the next part the induction ceremony eleven inductees were sworn in as members. After historic Psi Chi scripts were read by each officer each inductee came to the front of the room. Each new member received a colorful shopping bag filled with a certificate of Psi Chi membership, Pace Psi Chi shirt, and Psi Chi pin. If the new member is graduating this year the member received a Psi Chi Cord to be worn over their graduation gown to signify their Psi Chi membership. The final part of the ceremony was the changing of the baton from the 2017-18 officers to the 2018-2019 Psi Chi officers. The new officers were introduced-Cole Wright, President; Jasmine Hussein, Vice President; Justin De Jesus, Secretary; and Bianco Castro, Treasurer. These new officers welcome the new members. Both the new and past officers sent congratulatory wishes to new members with a special send off to graduating seniors. Parents and friends were also thanked for their support. The ceremony ended with new officer staying after the ceremony to

THE NEW PSYCH EYE

Editor
Christopher-John Godfrey

The New Psych Eye is the newsletter of the Pace University's Department of Psychology(NYC) and is wholly operated by the Department.

The New Psych Eye welcomes contributions from students, faculty, administration and staff. We reserve the right to not publish any submitted material, solicited or unsolicited. Submissions must include the author's name and contact information.

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Message from the Chair

(Continued from cover)

Mowder and Mark Sossin. Various faculty through the years have represented and continue to represent the Pace Psychology Department at the UN including Drs. Denmark, Velayo, Rafferty, and myself. Various faculty in the Department have also held leadership positions in international organizations besides Dr. Denmark, including Dr. McCormick who has served as President of Psi Chi, Dr. Richard Velayo who has served in various executive positions in Division 52 and the Psychology Day Committee at the UN, and Dr. Sonia Suchday, served as Chair of the US National Committee of Psychological Sciences at the National Academy of Sciences and represented the US at the International Union of Psychological Sciences General Assembly since 2008. Of note also are unique educational programs which enable Pace students to experience International Psychology including the International Psychology track in the MA program, courses such as Psychology at the UN and International Psychology, and the winter intercession travel course to India on Globalization and Health. This year the travel course is January 7-18th will go to Hyderabad, India in conjunction with the prestigious Birla Institute of Technology & Science – Pilani. This is an interdisciplinary course which includes students and professionals from various disciplines in addition to Psychology such as Biology, Molecular Biology, Medicine, Nursing, Pharmacy, and even Economics

and History. I strongly encourage you to visit the Study Abroad programs website and explore this exciting opportunity. In sum, the presence and engagement of our faculty engaged in international work, the availability of various international opportunities for students, and engagement of our Department in these efforts gives our Department a unique position of being the most internationally engaged Psychology Department in the country. Our undergraduate majors continue to be successful at getting admission to prestigious Graduate training programs with special mentoring and tireless leadership from Drs. Christopher Godfrey and Michele Zacarrio. These achievements would not be possible without unique training opportunities within the department and extracurricular activities. One such opportunity is the active engagement in Psi Chi, the international Psychology organization, which creates active learning and networking opportunities under Dr. Mercedes McCormick's able leadership. The master's program, under the leadership of Drs. Myszkowski and Boyraz and incredible support from Dr. Mercedes McCormick has had an unprecedented number of students enrolled this year. The Doctoral students in the department continue to shine brightly through their excellent post-doctoral, internship, externship placements in a highly competitive marketplace ably guided by Dr. Barbara Mowder, the Program Director and Senior Associate Chair of the Department and Dr. James McCarthy, Director of Field Placement. Dr. Hart continues to

nurture young clinicians' skills to enable them to heal and help. We look forward to an exciting Pace Psychology Conference this year on May 10th, 2019 at the Bianco Room, One Pace Plaza. Over the years, the Pace Psychology Conference has attained national stature in Psychology, attracting student and faculty researchers from many states in the US and around the world. Our students, both undergraduate and graduate, will showcase their academic achievements, particularly in the arena of scientific research. Student presentations will include poster sessions and break-out oral presentation sessions. Besides student-led presentations, the conference has also been a home for scholars and professionals with interests in Global Psychology to gather or present their work, in the form of panel discussions and organizational meetings. Past panel discussions have included "Psychology in the United Nation," "International Psychology," and other Panel discussions in collaboration with the Confucius Institute, such as "Parenting in China and India" "Growing up in China," and "Mental Health issues among Chinese Immigrants." The Conference is sponsored by the Dyson College of Arts and Sciences and Co-Sponsored by the Global Psychology Center, Confucius Institute at Pace University, New York State Psychological Association. I must say a special thanks to our unsung hero, Dr. Christopher Godfrey who works throughout the year, and has done so for many years, to make this conference a success. Dr. Godfrey is most easily recognized by the train of students who follow him around and has earned him the moniker of Pied Piper of the Psychology Department. He is also responsible for putting out this publication.

Warm Regards,
Sonia Suchday, Ph.D.
Professor & Chair
Psychology Department



Psychology (NYC) in the News



"How couples texted was more important to the satisfaction of the relationship than how frequently they texted."
—Dr. Leora Trub, featured in *Women's Health*, regarding texting habits of couples.

"[This is] an opportunity to collect that kind of narrative data and put it into service."

—Dr. Christopher Godfrey, featured in *The Villager*, regarding the L train public meeting.

Graduate Program Update : New Semester Brings New Students, Programs, Clinic Director and Faculty



The Fall 2018 semester brings 15 new first year students to the MSED and PSYD programs. These graduate programs continuously

attract a diverse group of bright, engaged, and highly motivated students. We welcome the new students and the ongoing students to a vibrant graduate experience focused on serving the needs of children, adolescents, and families. I am constantly reminded of the wealth of talent among our students and how well prepared they become in meeting the needs of individuals, groups, and systems.

In terms of the graduate programs, we are current in all of our APA and NASP correspondence and related requirements. This semester, the current plan is to invite a seasoned APA accreditation reviewer to come in for a pre-accreditation visit. The purpose of this visit is to have a professional review of our syllabi and related curriculum materials, consider the PSYD competency model in light of the most current APA Standards of Accreditation (SoA), and examine and make recommendations related to our competency data collection. All suggestions, recommendations, and concerns will be considered by the Program Committee and modifications and adjustments made accordingly. The anticipation is that needed changes would occur in the Spring and the Fall of 2019, with preparation for our self-study materials the following Spring 2020 semester. Our next accreditation visit will occur in 2021.

The Pace University PSYD competency training model, with associated goals and objectives, is presented on the Pace University, Dyson College, and Departmental descriptions of the APA accredited doctoral program. The purpose of putting this information on our website is to provide information and transparen-

cy for current as well as potential students. Thus, the public has information regarding student skills or competencies expected at each level of training within the program, such as readiness for practicum, internship, and entry into the profession.

After receiving New York State Education Department (NYSED) approval, the Psychology Department has begun offering new 2 credit hour course electives. The new 2 credit courses, such as neuropsychology I and II, advanced cognitive behavioral interventions, substance abuse, and psychopharmacology, have been or are being offered to our MSED and PSYD students. Additional changes are occurring within the doctoral program including some existing 3 credit courses will become 2 credit courses, including the advanced seminar, family interventions, brief interventions, and parenthood.

As reported previously, the Psychology Department faculty developed and unanimously supported sending forward two PHD program proposals, one in School Psychology and the other in Clinical Health Psychology. These programs are still in the approval process in the NYSED.

The faculty teaching the MSED and PSYD students are significantly involved in research activities. Many graduate psychology students have availed themselves of research opportunities in the Psychology Department. In addition to research activities, students have been securing excellent training experiences under the direction of Dr. Jim McCarthy, our Director of Field Training.

During the Spring 2018 semester, the Psychology Department faculty searched for a Clinic Director for the McShane Center for Psychological Services. The Clinic Director is important in terms of carrying on the significant professional practice training opportunities

developed over time by Dr. Beth Hart. The Psychology Department was successful in attracting excellent candidates to replace Dr. Jack Herskovits.

Dr. Linda Olszewski is an excellent, well-prepared professional. She brings strong organizational skills, warmth and maturity, and strong experience in the provision of psychological services to the position of Director of the McShane Center. Her research interests in screen time, children and adolescents' development, and parenting are well known. We are fortunate to have secured her for this position and she also joins the faculty of the Psychology Department as a clinical associate professor. We are currently searching for an Assistant Director for the McShane Center; several psychologists have been interviewed and we hope to select the person for this position as soon as possible.

The professional practice field work our students are engaged in, along with their scholarly presentations and publications, speak well of our MSED and PSYD graduate psychology programs. The students, staff, and faculty, as well as Dyson Dean Herrmann and Associate Dean Schlesinger, Provost Quinones, and President Krislov all contribute in their own way to our excellent graduate programs. ☺

Psychology Day

Friday

May 10, 2019

SAVE THE DATE
27th
Annual
Pace
Psychology
Conference

The Doctoral Program: 2018-2019 Training Report

Doctoral students in the Psy.D. Program in School-Clinical Child Psychology complete comprehensive field training requirements that facilitate their development of professional competencies in assessment, diagnosis, consultation, treatment and other mental health services for children, adolescents and families, particularly disadvantaged populations. Based on the careful integration of academic courses, supervision, practicum and other applied clinical experiences, their sequential and cumulative training prepares them to perform at a high level at each stage of their professional development. Beginning in the second year of doctoral study, they complete a school psychology field placement followed by a more in-depth school psychology internship in the third year and then a 20 hour per week clinical externship at a hospital, mental health clinic, health care or social service agency in their fourth year. In their fifth year, they complete year-long, full-time psychology internships in medical centers, outpatient programs or mental health service delivery agencies, and increasing numbers of the students continue their training in one or two year post-doctoral fellowship programs beginning in their sixth year. The prestigious 2018-2019 traineeships for the doctoral students are listed below.

2nd Year & 3rd Year Students' School Placements & School Psychology Internships

- Ardsley Union Free School District
- Bergenfield, NJ Public School District
- Dobbs Ferry Union-Free School District
- Eastchester Union-Free School District
- Fair Lawn, NJ School District
- Great Neck Public Schools
- Hawthorne, NJ School District
- Herricks Union Free School District
- Oceanside School District
- Pelham Public Schools
- Port Washington UnionFree School District
- Rockville Centre School District
- Rye City School District
- Scarsdale Public School District
- Valley Stream School District
- Westbury Union School District
- Westfield, NJ School District

4th Year Students' Externships

- AHRC
- Beth Israel Medical Center
- Child Development Center
- Coney Island Hospital
- Downstate University Medical Center Infant & Children's Center
- Jacobi Medical Center
- Jewish Child Care Association-Brooklyn
- Jewish Child Care Association-Bronx
- Montefiore Medical Center Children's Evaluation & Rehabilitation Center
- New Alternatives for Children
- New York City Children's Center-Queens Campus
- New York Presbyterian Medical Center -Westchester Division
- NYU Medical Center Rusk Institute
- Sagamore Children's Psychiatric Center
- St. Dominick's Family Services

5th Year Students' Full-Time Internships

- Andrus Children's Center
- Brooklyn VA Medical Center
- Child Guidance Center of Southern Connecticut
- Green Chimneys Children's Services
- Jewish Child Care Association-Bronx
- Johns Hopkins Kennedy Kreiger Institute
- Karen Horney Clinic & Institute
- Kings County Medical Center
- Maimonides Medical Center
- Nassau University Medical Center
- NYU Medical Center Rusk Institute
- Woodhull Medical and Mental Health Center

Graduates' Postdoctoral Fellowships

- CARES - Mount Sinai St. Luke's Medical Center
- Fordham University Counseling Center
- Institute of Living (Hartford, CT)
- Lenox Hill Hospital Center for Attention and Learning Disorders
- Metropolitan Center for Mental Health
- National Children's Hospital (Washington, DC)
- National Institute for the Psychotherapies
- Quad Preparatory School
- Shared Vision Services (Chicago, IL)
- THRIVE NYC Health & Hospital Corporation



Faculty Research Lab Listings

Psychology (NYC) Faculty Labs are doing research in a wide array of areas including intersectionality and diversity, creativity, parent-child interactions and interpreting infant movement. Faculty researchers and their students work on projects ranging from understanding global health disparities to documenting how NYC commuters are coping with ongoing mass transit crises.

Individual Differences in Development (IDiD)

Dr. Baptiste Barbot and Dr. Nils Myszkowski
The Individual Differences in Development Lab (IDiD) investigates imagination, creativity, and innovative behaviors with a focus on the study of individual differences,

change processes and development. Our research involves a variety of populations (general, at-risk, and clinical populations) and settings (schools, detention centers, and work place environments). Our work was recently funded by the Spencer Foundation and the Imagination Institute (John Templeton Foundation). Our research collaborations include national and international partners at Yale University, Paris Descartes University, ESCP Europe.
Contact: bbarbot@pace.edu or nilsmyszkowski@yahoo.fr

Risk and Resilience Lab

Dr. Guler Boyraz
Dr. Boyraz's Risk and Resilience Lab focuses on identifying the risk factors that increase individual's vulnerability to adversity, as well as the protective factors that promote psychological, educational and health outcomes among vulnerable populations
Contact: gboyraz@pace.edu

Multicultural and Gender Perspectives in Psychology

Dr. June Chisholm and Dr. Florence Denmark
Multicultural and gender perspectives' research activities include (1) reexamination of major theories in psychology in light of multicultural and gender perspectives, (2) review the literature on gender and to increase the participants' awareness of the impact of gender on the psychosocial experience of men and women, the psychosocial experience of gays, lesbians and bisexuals and the impact of racism, anti-Semitism, sexism, classism, homophobia, stereotyping and discrimination on the psychological development and functioning of people,

(3) examine the literature on the impact of these perspectives on psychological assessment, and intervention strategies with children, adolescents, adults, and families,

(4) review the literature on cultural competencies for mental health practitioners and research on graduate training programs.

Contact: jchisholm@pace.edu or fdenmark@pace.edu

Center for Urban Health & Education Research (CUHER)

Dr. Christopher-John Godfrey
The CUHER research team explore psychological aspects of health among people living in urban environments. CUHER works with community health, arts and education providers to understand how programs affect the health of underserved populations. Dr. Godfrey's research interests also include achievement among historically underrepresented groups in higher education and late adult development and health disparities affecting communities of color and LGBT populations.
Contact: cgodfrey@pace.edu

skills and executive functioning.
Contact: pacescidevlab@gmail.com

Science of Development Lab

Dr. Brenna Hassinger-Das, Principal Investigator
Interested in research with kids and families? The SciDev Lab asks questions about how children develop language, mathematics skills, and executive functioning.
Want to learn more?
Email: pacescidevlab@gmail.com



Faculty Research Labs

Dr. James B. McCarthy

Dr. McCarthy's publications are in the areas of psychotherapy with adolescents and adults with personality disorders and psychosis, developmental psychopathology, child and adolescent psychotherapy, and thought disorder in children. His research interests include: severe psychopathology in adults and children; child and adolescent psychotherapy; trauma in childhood; thought disorder; cognitive weaknesses in psychopathology. His recent publications and research projects have focused on psychosis in childhood and adolescence, the continuum of psychosis, and symptom severity and cognitive deficits associated with Major Depression and Bipolar Disorder.
Contact: jmccarthy@pace.edu

Parent Child Institute (PCI)

Dr. Barbara Mowder, Principal Investigator
bwmowder@pace.edu
The Parent-Child Institute is dedicated to fostering research on parents and children. The PCI research team works to secure funding, provide advanced students with exciting research opportunities, present research findings to parents and children, and disseminate research findings.



Faculty Research Labs

The Parent-Child Institute (PCI)

Directed by Dr. Barbara Mowder, The Parent-Child Institute (PCI) at Pace University-New York City is an academic research institute located in lower Manhattan. The

PCI has the goals of fostering research on parents and children, securing grant and other funding, providing advanced students with research experiences, offering presentations regarding parents and children to academic and community organizations, and disseminating research findings. Contact: bmowder@pace.edu

Dr. Weihua Niu

Dr. Niu's research focuses on creativity, cross-cultural psychology, educational testing, and comparative education. Her recent publications include (a) Creativity in later life: factors associated with the creativity of the Chinese elderly; and (b) Cultural difference in stereotype perceptions and performances: comparison of German and Chinese students.

Contact: wniu@pace.edu

Dr. Yvonne Rafferty

Dr. Rafferty's research interests include child development, social policy, and global perspectives on life experiences of children and youth. Dr. Rafferty's recent publications have focused on (a) child trafficking and commercial sexual exploitation; (b) Adolescent motherhood and developmental outcomes of children in Early Head Start; (c) Maternal depression and parental distress among families in the Early Head Start Research and Evaluation Project: Risk factors within the family setting; (d) Parenting behaviors among low-income mothers of preschool age children in the United States (e) Benefits and risks of inclusion for preschoolers with and without disabilities: Perspectives of parents and providers; (f) Academic achievement among formerly homeless adolescents and their continuously housed peers; and (g) AIDS prevention and condom availability in an urban school system: Facilitating factors and program challenges.

Contact: yrafferty@pace.edu

Social Justice and Health Equity Psychology Lab

Dr. Lisa Rosenthal

Dr. Rosenthal's research focuses on stigma and social justice. Her work seeks to understand how experiences with prejudice, discrimination, stereotyping, marginalization, and inequality contribute to gender, racial/ethnic, and other academic and health disparities. View Dr. Rosenthal's Research Group.

Contact: lrosenthal@pace.edu



Faculty Research Labs

Mind, Movement, Interaction and Development (MMID) Research Group

Dr. K. Mark Sossin

Dr. Sossin's research incorporates several interrelated projects including: (1) infant-parent interaction patterns, (2) emotional availability and early relational assessment, (3) embodied intentionality, theory of mind, pretend, play, "mentalization," and attachment-qualities, (4) Autism Spectrum Disorders, (5) stress, trauma and loss, (6) Maternal Depression and the Non-verbal Channel, and (7) The Kestenberg Movement Profile (KMP), Laban-anchored Movement Systems, in relation to Developmental and Psychological Functioning. View Dr. Sossin's Research Group.

Contact: ksossin@pace.edu



Faculty Research Labs

Dr. John Stokes

Dr. Stokes' research interests primarily revolve around topics related to children and adolescents, with a focus on issues related to psychological assessment. Most recent research publications include topics such as: understanding parent-child discrepancies in report of psychopathology in pre-adolescents; response-bias and convergent validity between the Rorschach and MMPI-A in adolescent patients; preparation of faculty for a school psychology training program in Vietnam; exploration of the correlates of the MMPI-A PSY-5 Scales in an adolescent inpatient population; cognitive decline in adolescents after the onset of psychosis; and, clinical methods in the assessment of thinking problems in children.

The Heart, Mind, Spirit, & The Globe Research Institute

Dr. Sonia Suchday

Dr. Suchday's work emphasizes the mind-body-spirit and culture connection and the impact of stress on the mental, physical, spiritual health of individuals. Her research incorporates effects of chronically stressful circumstances such as immigration, low socioeconomic status, resource-poor urban neighborhoods, and globalization anger and hostility. Communities studied in the lab include ethnic groups including Indian, Chinese, and Latinas. Currently there are studies ongoing on stress and health habits amongst college students and stress experienced by Middle-Eastern and Asian immigrant women. Dr. Suchday also leads international research studies in India on globalization, spirituality, stress, anger, and health. Student researchers are intimately involved in these activities are an integral part of all research being conducted.

Contact: ssuchday@pace.edu

Dr. Leora Trub

Dr. Trub's research investigates the intersection between psychology and new technologies of the 21st century, including cell phones, social media, text messaging and other online profiles and virtual realities. Her research focuses on how these technologies affect our conceptions of ourselves and our relationships with others, as well as the underlying psychological and emotional needs they meet.

Contact: ltrub@pace.edu

Dr. Anastasia Yasik

Dr. Yasik's primary area of research has been posttraumatic stress disorder (PTSD) in children and more generally the effects of violence and trauma on children and their families. More generally, Dr. Yasik also has research interests in assessment issues; families/parenting; as well as the practice of psychology with infants, toddlers, and young children.

Contact: ayasik@pace.edu

Dr. Michele Zaccario

Dr. Zaccario's research focuses on developmental outcomes of high risk and premature infants; diagnostic assessment of children and adolescents; family adjustment and coping to pediatric medical diagnoses; neuropsychological outcomes of pediatric brain injury.

January 2019 Intersession Course- Study Abroad in India

This course will provide exposure to the challenge of conducting research on physical and mental health in a globalized world. Through the lens of globalization, the course will explore the many ways in which the world has changed, created new

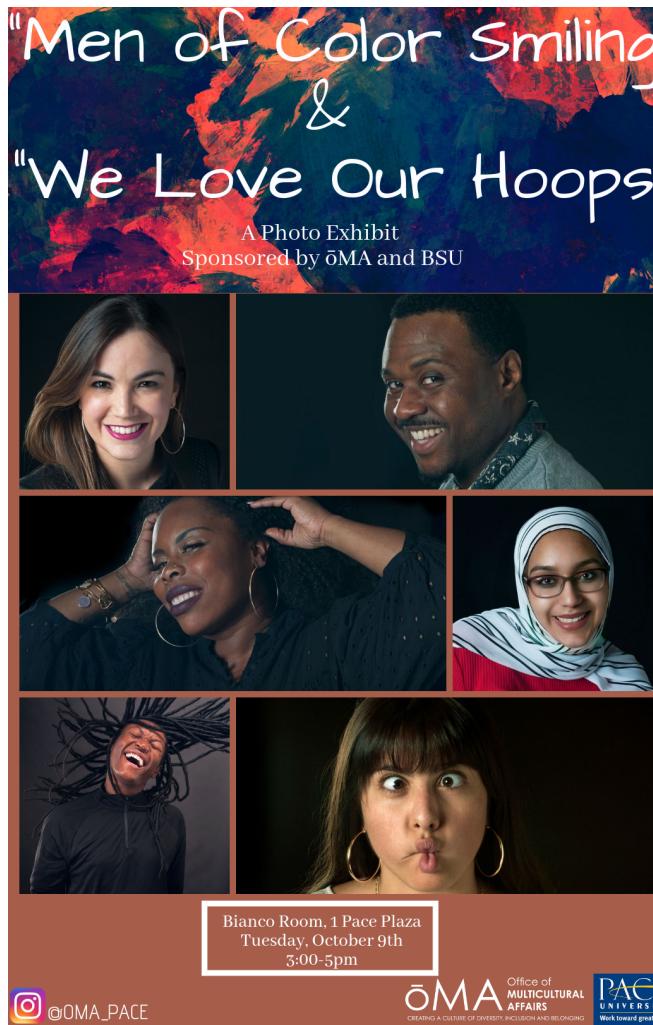
challenges for individuals and societies, and the challenge of conducting research to help make sense of that change. There will be focus on Technology in the Service of Mind, Body, and Spirit. Through a series of didactic lectures, field experiences,

Psychology (NYC) in New OMA Photo Exhibit

Psychology (NYC) students, staff and faculty are featured in a new photo exhibit sponsored by Pace's Office of Multicultural Affairs and the Black Student Union opening on Tuesday, October 9.

OMA's Karina Lynne says that more than 50 staff, students and faculty participated last semester's #MyHoops and #MenofColorSmiling campaign. The project is designed to reinforce the visibility of people-of-color at Pace.

The Men of Color Smiling and We Love Our Hoops photo exhibition opens on Tuesday, October 9 in the Bianco Room from 3:30 pm - 5:00 pm.



and project work, aided by interdisciplinary experts, students will explore health and well-being in a globalized world with novel technologies. Topics covered will range from the biopsy-chosocial perspective on health to promotion, prevention, ethics, barriers, and facilitators of health and well-being. Participants will interact with students from BITS-Pilani in conjunction with Apollo Hospital, in a unique workshop which will be followed by a presentation of ideas of cultural and behavioral influences on health in a poster session by participants from both countries.



Faculty-Led Study Abroad Program

Location: Hyderabad, India

Study Abroad: January 7 - 17, 2019*

Program Fee: \$2,100*

(in addition to flight & \$100 study abroad fee)

Faculty: Dr. Suchday

Credits: 3

* Dates and pricing are subject to change

What's included in Hyderabad?

Tuition, housing, cultural excursions, some meals, insurance, visa guidance, parental support and local travel resources.

How to Apply?

Submit Study Abroad application by visiting—pace.edu/studyabroad/short-term and select PSY296K/651O/NUR299- India

Application deadline:

October 22, 2018

\$500 non-refundable deposit

payment due:

November 1, 2018

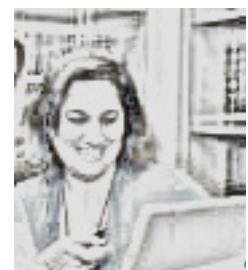
\$1,600 remaining balance payment due: December 1, 2018

Questions? Contact Pace Study Abroad at studyabroad@pace.edu or Dr. Suchday, ssuchday@pace.edu

pace.edu/studyabroad

Undergraduate Program Update: Welcome to the Fall 2018 Semester

by Dr. Michele Zaccario, Co-Director, Undergraduate Psychology (NYC)



First of all, I want to welcome back all students and faculty to the Fall 2018 semester! Thank you to all also to the students, faculty, administrators, and staff who came to our Meet Your Major – Psychology Open House in September. The day was an enjoyable combination of information, socialization, food and festivities. The Pace Community also got their first official view and tour of our newly renovated, technologically advanced Psychology Conference and Computer Lab Rooms. Thank you to Drs. Godfrey and Suchday and Ms. Denise Moreno for coordinating and planning such a successful event. We look forward to kicking off the next academic year in a similarly welcoming and festive manner!

I am happy to report that the Undergraduate Psychology Program in NYC continues to demonstrate growth



Students, staff and faculty at Psychology(NYC) Open House

and development, thanks to the commitment of the full time Psychology faculty, the devoted adjunct instructors, Psi Chi and all of our highly involved majors. I also want to thank the administrative staff - Denise Moreno, Betsy Tomala, Steve Salbod, and Jannette Cardona - for their hard work and efforts on behalf of the undergraduates last year.

This year, we have expanded the Undergraduate Curriculum to offer our Psychology Majors increased opportunities to enhance and individualize their psychology undergraduate experience.

First, our popular Mentored Laboratory Class is back once again this year; thus, students can continue to get more involved in Psychology professors' research, and also collaborate with both Masters and Doctoral level students. We also have increased opportunities for both Psychology and Applied Psychology Majors to enroll in Psychology Practicum in order to get related field experiences. Additionally, in the Winter Intercession and the Spring/

Psychology (NYC) | Diversity Committee

SIDG
Social Interest & Diversity Group

Meetings, Lectures & Events. Research. Syllabus Review & Consultation. Program Development.

Drs. Lisa Rosenthal and Leora Trub, Co-Facilitators

For more information contact lrosenthal@pace.edu or ltrub@pace.edu

Summer of 2018 we are offering both online and travel Courses within Psychology: opportunities to learn from hands on experiences in India, for example. (Look for course listings and email blasts for more information on these course offerings).

Our undergraduates continue to be increasingly involved within the department. For example, Psi Chi continues to meet and to be active under the mentorship of Dr. Mercedes McCormick – now in the newly renovated Psychology Conference Room! Undergraduates represent the Psychology Department at HS student interest fairs and Pace Preview events; and undergraduate students are also becoming increasingly engaged in the Social Justice & Diversity Interest Group co-facilitated by Drs. Leora Trub and Lisa Rosenthal.

The goals for 2018-2019 academic year with regard to the Undergraduate Program are: to continue to ascertain and address the undergraduate student needs, to help facilitate increased student involvement and participation within the

Psychology Department, and to introduce majors to employment and graduate school opportunities through collaboration with the Career Center and via our own in house Graduate Program Information Sessions (look for more information on the first session scheduled for November 9th). As always, my door and Dr. Godfrey's door is always open to students who want to introduce themselves, need advisement, or who have an idea or concern that they want to discuss.

Finally, I want to remind all undergraduate students to check the Undergraduate Psychology Blackboard site for announcements, research and internship opportunities; and to check their emails for departmental announcements, conferences, and upcoming events. Remember that registration for Spring 2019 is fast approaching, so remember to consult Degree Works for your academic progression, to consult with your Dyson advisor for general core advisement, and to meet with a departmental advisor (Dr. Godfrey or myself) for any Major advisement needs. Thank you and wishing everyone a productive first half of the 2018-2019 academic year.

Applying to graduate school?

Great! Have you
...made a list of schools?
...developed your personal statement?
...figured out how to pay for application fees?
...taken the GRE, MCAT or LSAT?
...worked on your writing samples?

Need help?

Come to the **How to Apply to Graduate School open house**

Friday
November 9, 2018
12:00 pm - 3:00 pm

Come to the How to Apply to Graduate School Open House to learn about Psychology(NYC) and Student Support Services's new Mentoring Program for grad school applicants.

Mentored students will participate in two workshops on developing their grad school applications preparing for the graduate school/professional experience interview.

Department
Mentoring
Program

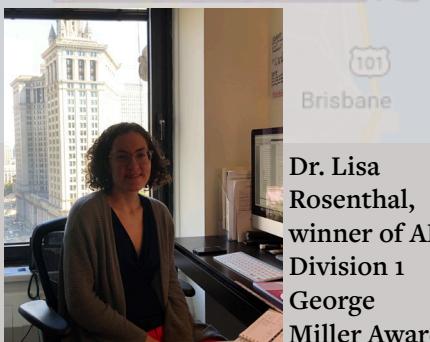
Student
Support
Services

PACE
UNIVERSITY

Dyson
COLLEGE OF BUSINESS AND ECONOMICS

Psychology (NYC) at APA 2018

Psychology (NYC) faculty and students delivered presentations at the 126th Annual American Psychological Association Convention in San Francisco, CA in August. Psychology (NYC) students DeSean Young and Madison Oberndorf participated in student panels. Drs. Barbot, Myskowski, Rosenthal and Zaccario presented work. Dr. Rosenthal was presented with the APA Division 1 George Miller award for her work on intersectionality.



Rosenthal, L. (2018). Psychology for social justice: Radicalizing our work with intersectionality. [Invited address, Division 1 George Miller Award for an Outstanding Recent Article on General Psychology]

Barbot, B. (2018). Creativity Assessment 2.0: Introducing a New Web-Based Assessment Platform

Myszkowski, N. (2018). Using Item-Response Theory for an Actual Account of Judge Variability in Creativity Judgments

Piering, K., Zaccario, M., and Barbot, B. (2018). Satisfaction With Life Through Sickness and in Health: Creativity and Parenting on Identity Development.

New Spaces and Technology Come to Psychology

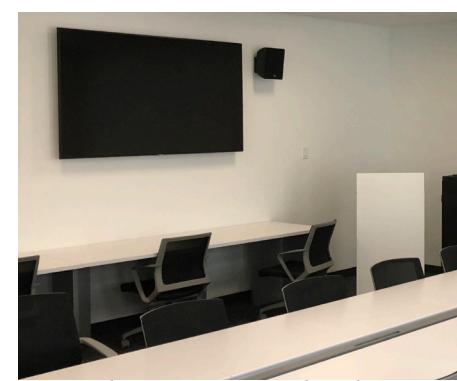
by Dr. C. Godfrey



Natural light and views from Room 1319.

The Psychology Department's Conference Rooms, 1319 and 1321, were fully remodeled over the summer break. Both rooms are now high-tech hubs with large flat-panel monitors and a new podium has been installed with connections for presenters' laptops. The rooms are furnished with new conference tables with integrated outlets and wiring for laptops and devices and sleek modern low-slung chairs. The new rooms are also designed to be flexible. Some tables are moveable, allowing the rooms to be configured according as needed.

The Department now has a set of Dell laptops that can be used for classes, lectures or other events where attendees must be on a university computer. While the renovations of the space are finished, the tech upgrades will take a few weeks



New video monitors and podium in Room 1319

longer to install. When the full-renovation is complete the new spaces will be among



Device ready conference table in Rm 1321

the most technologically sophisticated spaces at Pace.

The new rooms are already taking on a comfortable familiarity. However, even though the rooms are now tech wonders, instructors quickly found that they needed spaces to write things down during classes. New old-school style whiteboards have arrived.



The MA Program - On The Right Tracks

by Drs. Nils Myzskowski and Guler Boyraz



The 2018-19 term marks the start of the second year of the MA Program in Psychology's three new research tracks. The first MA students enrolled in these news tracks in

the 2017-2018 academic year and the first MA student to obtain a track graduated in Spring 2018. Congratulations to Krystal Lozada for being the first to graduate with the Industrial and Organizational Psychology Research Track!

The research tracks provide students with diverse opportunities to improve their skills in conducting research and develop in-depth knowledge in their area of study.

TRACK 1: BEHAVIORAL AND SOCIAL SCIENCES RESEARCH

Students focus on learning research methods and obtain research experience in the behavioral and social sciences. Potential career paths for graduates of this track include project management of large-scale research studies in psychology, and medical and allied fields that need research expertise. Research skills can also be applied in other fields/job settings, such as law firms that require research expertise, non-governmental organizations, and governmental positions such as in the Department of Health. This track will also benefit students who wish to pursue a PhD as research scholars within the field of psychology or related fields such as sociology.

TRACK 2: GLOBAL PSYCHOLOGY RESEARCH

Students focus on application of research skills to international/global settings including non-governmental organizations, the United Nations, and other settings that focus on international and cross-cultural research. These skills will qualify them for project jobs, focusing on both research and its applications. In addition, students

will learn mainstream as well as alternative theoretical, methodological, and applied approaches that are relevant to the study and practice of international psychology. Students gain a broad and deep understanding of this field, specifically, an appreciation of psychology's relevance to the understanding and solution of global problems, as well as of how psychology itself is affected by worldwide events and forces. This track is especially relevant for students who wish to pursue a PhD in International, Global and Cross-cultural Psychology, or who wish to apply their knowledge in Psychology through work in international organizations.

TRACK 3: INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY RESEARCH

Students gain a comprehensive and macroscopic view of industrial and organizational psychology, and acquire knowledge

and develop skills associated with the effective management of individuals and groups. The coursework focuses on how individual and group behaviors are impacted by organizations,

and includes a psychology-specific view of management questions, such as change management, creativity and innovation management, negotiation and strategy. Other topics covered include recruitment, leadership, performance appraisal, feedback and training, occupational health, employee selection, etc. This track is especially relevant for students who intend to pursue a PhD in Industrial and Organizational Psychology, or to apply their knowledge by working in corporate environments (human resources management, personnel selection, occupational health, etc.).

Happenings & Events

On September 7th, Psychology(NYC)'s first Open House event launched Pace's Meet the Majors campaign welcoming the campus community to the Fall 2018 semester and introducing students to the Department. The Open House featured brief welcomes from the Chair and Program Directors, overviews of faculty research labs and introductions to the Psychology(NYC) student organizations.

Throughout the afternoon students had opportunities to have conversations with faculty over pizza and snacks provided by the Provost's Office. The Open House is the first of a series of four Psychology Department events happening during the 2018-2019 semester designed to engage undergraduate and Masters program students and help those who are planning on advancing to graduate studies.

The next event, The Graduate School Planning Open House, happens on Friday November 9th, from 12 noon to 3:00 pm.



We are open. Students, staff and faculty at Psychology(NYC)'s Open House.

Save the Date(s)

Graduate School Planning Open House.

Friday, November 7, 2018

Graduate School Fair | Psychology and Allied Fields.

Spring 2019

27th Annual Pace Psychology Conference - 3rd Annual Global Psychology Day.

Friday, May 10, 2019

Opportunitas | Psychology

POSITION DESCRIPTION FOR APPLICATION REQUIREMENTS.

Sociology/Anthropology Student Assistant Sought

Position Summary

The student will assist the department with program-based assessment. It is an excellent opportunity to work closely with a designated faculty member on collecting data; describing, analyzing, and visualizing data; and writing reports.

Position Duties

- Learn to use Qualtrics. (survey software)
- Collect data. Process data. (qual and quant)
- Create and maintain databases and files.
- Learn to run code on R and Python, as needed.
- Visualize data. Interpret results. Print.
- General clerical duties such as photocopying.
- Read and respond to emails in a timely manner.
- Work on additional projects as required.
- Training will be provided.

Position Qualifications

- Proficiency in Microsoft Word and Excel.
- Overall GPA of 3.3 or higher (3.5 or higher preferred).
- Experience with research in the social sciences.
- Strong written and verbal communication skills.
- Strong organizational skills.
- Ability to work independently and collaboratively.
- Be flexible and willing to take on new tasks that are assigned.

More info, and to apply: <https://careers.pace.edu/postings/8567>

Graduate Student Coaches (Leadership Positions) - Pace University Student Support Services.

Position Qualifications: Dyson-based grant program--Student Support Services (SSS) is hiring Pace graduate students for a student success initiative.

Minimal qualifications for this position will include strong academic standing; experience and sensitivity working with diverse, and/or "at-risk" populations and multicultural environments. Graduate Coaches will be drawn from a range of fields. Both first-generation college students (both parents did not complete a baccalaureate degree) and continuing-generation students (one or more parents received a baccalaureate degree) will be hired for these positions. Graduate Coaches will address non-cognitive issues such as the challenges faced in the transition to college and social engagement in the college community through digital tools, social media, informational panel sessions, presentations, small discussion groups and one-one peer support about the college experience throughout the academic year and/or summer. Graduate Coaches also will be required to develop content materials and/or digital tools to inform and support the SSS student participants and lead /participate in co-curricular and cultural programming. In recognition that postsecondary outcomes can be improved by placing greater emphasis on strategies that included proactive coaching to increase student success, the Graduate Coaches will provide individualized counseling for personal, career and academic matters and develop mentoring relationships with their undergraduate advisees who are first-generation college, low-income and/or disabled. The Graduate Coaches preferably will work in teams with Undergraduate Student Peer Mentors. The Graduate Coaches will be supervised by the SSS Project Director and SSS Advisor.

Each position allocated 100 hours at \$15 per hour: Average 3-5 hours per week during academic year; summer hours will vary. Number of Positions to be Filled: 1

For more information contact Dr. Kenneth Roon Jr. at kroonjr@pace.edu

