



# PSYCHEYE

NEWSLETTER OF THE PACE UNIVERSITY PSYCHOLOGY DEPARTMENT (NYC)



### Note from the Editor Lisa Rosenthal, Ph.D.

#### Psychology and the Presidential Election

You might think that psychologists do not know much about the dynamics and factors that affect presidential and other elections. Certainly other fields, such as economics, political science, and sociology, have a lot to say about elections. But, psychology does as well! Much psychological research can help us to understand elections, including what is currently happening in the presidential primaries.

Psychological research helps to explain individual differences in political orientations and political party preferences as well as in voting behaviors. Research has found that the political party with which people identify as well as perceptions of how well the country is doing and of candidates' personalities are strong predictors of who people will vote for in a general election (for example, see <https://pprg.stanford.edu/wp-content/uploads/10-The-psychology-of-voting.pdf>).

Some research suggests that different people place more or less emphasis on different types of "moral foundations," and those differences predict differences in liberalism and conservatism as well as differences in which particular candidates one will support, including in the primaries (for example, see <http://www.vox.com/2016/2/5/10918164/donald-trump-morality>).

*(Continued pg. 2)*



### Message from the Chair Sonia Suchday, Ph.D.

I would like to begin my year-end review of the Psych Eye by saying a heartfelt thank you to all the members of the Psychology Department – students, faculty, and staff – for a wonderfully productive year.

Achievements have included prestigious grants, media recognition, national and international publications and presentations, and a baby!

Of special note is the creation of new programs at all levels of the Department – undergraduate, master's, and doctoral training. We look forward to telling you more about these programs in the coming months.

I would like to say a special thank you to members of my Executive Committee along with the rest of the faculty and staff for tirelessly shepherding these through – Drs. Mark Sossin, Barbara Mowder, Richard Velayo, Michele Zaccario, Anastasia Yasik, Beth Hart, and James McCarthy. They have been tireless in their efforts to shepherd the various programs and coordinate to ensure that all aspects of the department work efficiently.

International programs continue to be successfully piloted in the department including Summer and Winter programs to Paris and India. Dr. Richard Velayo and Dr. Florence Denmark have introduced some incredibly exciting courses within the master's program to provide students with a global view of Psychology including "Psychology at the UN" and "Introduction to International Psychology".

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**Note from the Editor, continued:**

Research in psychology about cognitive processes can inform us about factors that are often ignored, such as the influence of the order in which candidates are listed on a ballot due to the primacy effect. Being listed at the top of a ballot may bring some advantage over being listed farther down (for example, see <http://abcnews.go.com/PollingUnit/Decision2008/story?id=4107883>).

Psychological research about social influence is key to understanding what types of candidates and campaigns will be more or less successful in winning over voters. Indeed, political candidates and campaigns use knowledge that has been generated by psychologists to decide what strategies they think will be most effective for advertisements, outreach, speeches, and debates, including developing different strategies to be targeted to different populations (for example, see <http://www.apa.org/monitor/2012/04/advertising.aspx>).

Did you know that only about 60% of people in the U.S. who are eligible to vote actually do vote in presidential election years, and even fewer (about 40%) vote in elections that are in other years? Psychologists can even help to explain why some people vote and others do not (for example, see <http://www.apa.org/monitor/2008/06/vote.aspx>).

These are just examples – if you are interested in the psychology of elections, there is much to be found in the literature, so take a look! What we learn from psychological research can help us to make more informed decisions about our own choices in relation to elections, to understand the choices and behaviors of others around us, and even potentially to inform the strategies used by candidates' campaigns. As you continue to see media coverage and participate in discussions and debates over the presidential primaries, consider thinking about what you have learned in your training in psychology or even what you might want to create a study to test that can help to better understand elections.

Lisa Rosenthal, Ph.D.  
Editor, Psych Eye



## Faculty Announcements

**Dr. Thalia Goldstein**, since Fall 2015, has published two peer reviewed articles: Current and future school psychologists' preparedness to work with LGBT students: "Role of Education and Gay-Straight Alliances" (Psychology in the Schools) with Dr. Prerna Arora and Pace PsyD graduate Jennifer Kelley, and "Do Actors Posses Traits Associated with High Hypnotizability?" (Psychology of Aesthetics, Creativity and the Arts) with ME Panero, Robin Rosenberg, Hannah Hughes and Ellen Winner. Her lab group, the Social Cognition and Imagination Lab, will present 7 times at the upcoming American Psychological Association, including 4 student presentations. Her chapter "The Constricted Muse: Acting and Creativity" has been accepted for the forthcoming volume "Studying Creativity Across Domains" (Cambridge University Press). She also recently presented at the Cognitive Development Society Conference, and was interviewed for *Mente & Cervello*, the Italian version of Scientific American Mind, on newsstands (in Italy!) in March, 2016. Finally, Dr. Goldstein was named the 2016 winner of the Daniel Berlyne Award for Outstanding Research by an Early Career Scholar, an award given by Division 10 of the American Psychological Association.



**Dr. Mercedes McCormick** is the Coordinator the MA Psychology Program at Pace University-New York. She is an adjunct full professor who teaches graduate and undergraduate students in the psychology program. Current teaching assignments include human learning, personality psychology, practicum, and social psychology. She was elected to be the Pace Chapter Advisor of Psi Chi the International Honor Society for Psychology at Pace University for the 2015 to 2017 academic year. She has maintained this position since 2010. Research publications and interests include the global development of student leadership, mindfulness in working with post traumatic patients, digital abuse, memory concepts pairs for classroom teaching, and spinal cord patients coping with personal and family issues in late adolescent. Currently Dr. McCormick is elected to the 2016-2018 term as member at large of APA Division 52 International Psychology. In this position she will implement a project of building collaboration and connection with other international groups to extend the field of international psychology among psychologists and students. Dr. McCormick leads and participates in Div. 52's webinars and virtual professional meetings/conferences. In January 2016, she participated in the Div. 52 webinar- *Cultivating Global Learning and Psychosocial Growth in International Immersion Learning and Service-Learning Returnees* led by Lynette Bikos, Ph.D. from Seattle Pacific University. In March 2016, Dr. McCormick participated in the mid-year Div. 52's winter meeting in NYC. Here Dr. McCormick discussed her work as Chair of the committee- *Building Bridges in International Psychology between Div. 52 and Psi Chi* as well as describing the 2016 Psi Chi travel Grant for international students to attend the 2016 APA Convention in Denver, Colorado. On March 3<sup>rd</sup> she organized a lecture sponsored by Pace Psychology Department and Psi Chi on Hope: Humanity's Second Soul presented by Tony Scioli from Keene College in New Hampshire. Dr. McCormick also presented in March at the 2016 Eastern Psychological Association. These presentations included chairing a symposium on *International Perspectives on Coping and Mental Health* and presenting ion the symposium *Everything You Wanted to Know about being a Psi Chi Advisor*. At the close of the spring semester the Psi Chi Induction ceremony is held on Saturday April 23<sup>rd</sup> in the Student Union. Psi Chi Chapter invites Pace students, family, and friends to attend the ceremony.



**Dr. Yvonne Rafferty**, since Fall 2015, has published one article, entitled *Challenges to the Rapid Identification of Children Who Have Been Trafficked for Commercial Sexual Exploitation in Child Abuse & Neglect* – the official journal of the International Society for the Prevention of Child Abuse and Neglect (ISPCAN). A second paper has also been accepted for publication – it is entitled *Child Trauma as an Outcome of Child Trafficking for Commercial Sexual Exploitation: A Human Rights Based Perspective*. Yvonne is currently preparing two papers for presentation in March during the Annual Meeting of the United Nations, Commission on the Status of Women (CSW). The first paper is entitled *Mental Health Services as Vital Component of Psychosocial Recovery for Victims of Child Trafficking for Commercial Sexual Exploitation*. The second paper is entitled *Cyber Violence: Prevention and Psychosocial Challenges* and will be presented with doctoral student Katie Leinung. Yvonne continues to represent the Society for the Psychological Study of Social Issues (SPSSI) at the UN.

**Dr. Richard Velayo** had the following papers published recently: (1) Takooshian, H., Gielen, U. P., Plous, S., Rich, G. J., & Velayo, R. S. (2016). Internationalizing undergraduate psychology education: Trends, techniques, and technologies. *American Psychologist*, 71(2), 136-147. <http://psycnet.apa.org/index.cfm?fa=buy.optionToBuy&id=2016-06476-005> or <http://dx.doi.org/10.1037/a0039977>; (2) Suchday, S. & Velayo, R. (2016). Dimensions of Globalization Among Urban Indian Youth. *The International Psychologist: International Understanding, Part B*, 55(4), 22; (3) Velayo, R., Persaud, S., Back, W., & Bhatnagar, S. (in press). "Internationalizing the Teaching of Psychology (IToP)" Research Team: Promoting A Global Perspective in Students. *International Psychology Bulletin*, 20(2); and (4) Velayo, R., Persaud, S., Forti, L., Back, W., Marjeh, R., Trush, M., & Dong, S. (2015). Internationalizing the Psychology Curriculum Through Mentored Student Research. *The General Psychologist*, 49(2), 24-26. <http://www.apadivisions.org/division-1/publications/newsletters/general/2015/04/international-curriculum.aspx>. Among his recent scholarly presentations are: (1) Velayo, R., & Denmark, F. (March, 2016). Mentoring in a Graduate U.N. course. Presented at the 2016 *Convention of the Eastern Psychological Association*, New York, NY. (This presentation is part of the EPA Applied symposium on "Mentoring in Diverse Settings".); (2) Hornung, J., Trub, L., & Velayo, R. (March, 2016). Revisiting Media Richness Theory: Social Cues Impact in a Textual World. Presented at the 2016 *Convention of the Eastern Psychological Association*, New York, NY.; and (3) Velayo, R., & Denmark, F. (March, 2016). Psychology at the United Nations: Perspectives from Two Professor at Pace University, USA. Presented at the 2016 *Convention of the Eastern Psychological Association*, New York, NY. (This presentation is part of the EPA symposium on "International Leadership Network: Strategies and Implications for Education Exchange and Scholarship"). Dr. Velayo also served as a panel speaker/presenter/chair on the following conferences: (1) *Discussant and Panel Presenter*, "Mentoring in Diverse Settings", 2016 *Convention of the Eastern Psychological Association*, New York, NY. (March 3 - 5, 2015). Panel discussion including Dr. Janet Sigal, Dr. Florence Denmark, Dr. Carol Perrino, Norma Simon, Dr. Andrew Simon, Dr. Avis Jackson, Dr. Emily Dow, and Dr. Teresa Ober; (2) *Chair and Organizer*, International Leadership Network: Strategies and Networks for Scholarship and Education Exchange, 74<sup>th</sup> *Annual Conference of the International Council of Psychologists (ICP)*, Yokohama, Japan (July 22-25); (3) *Program Producer and Planning Committee Member*, 9th Annual Psychology Day at the United Nations, United Nations Headquarters, New York, NY. (April 21); and (4) *Chair and Organizer*, "International Leadership Network: Strategies and Implications for Education Exchange and Scholarship", 2016 *Annual Meeting of the Eastern Psychological Association*, Marriott Marquis, New York, NY (March 3-5). In terms of service, Dr. Velayo was continues to serve as the Chair of the Publicity and Registration Subcommittee for the 9<sup>th</sup> Annual Psychology at the United Nations. This event will be held on April 28, 2016 (Thursday) at the United Nations Headquarters.

♦♦♦♦♦

## Pace University Psychology Conference

May 7, 2016 (Saturday)

8:45am - 3:30pm

One Pace Plaza, New York, NY 10038



**REGISTRATION IS FREE!**

Undergraduate and graduate students are invited to submit proposals for *the poster* and the brief paper presentations. The first author (or sole author) for all proposals must be a student.

Proposals must be received no later than April 15, 2016 (Friday). Submissions on topics related to psychological research from non-Psychology majors and departments are also encouraged.

To submit for a poster or oral presentation, go to <http://www.pace.edu/dyson/departments/psychology-nyc/24th-annual-conference>.

- *Posters (1 hour): (NOTE: Poster size should fit a trifold 3 ft. x 4 ft. poster board which will be provided for you.)*
  1. Title, author(s), institutional affiliation(s), mailing address, and e-mail address and telephone of first author.
  2. Brief summary of your completed study (no longer than 150 words).
- *Brief Paper Presentations: (NOTE: You will be provided 15 minutes to present.)*
  1. Title, author(s), institutional affiliation(s), mailing address, and e-mail address and telephone of first author.
  2. Brief summary of your completed study (no longer than 150 words).

*[NOTE: The acceptance rate for brief paper presentation proposals may be lower than poster proposals, depending on the number and quality of proposals submitter for brief paper presentations.]*

First authors will be notified by email on the status of your proposal application no later than April 25.

*For accepted poster and brief paper presentations, abstracts will appear in the conference proceedings which will be made available on the conference website a few days prior to the conference and in print form to be distributed on the day of the conference.]*

For more information, visit our website at:

<http://www.pace.edu/dyson/psych-conference-2016>

For inquiries, contact Dr. Weihua Niu at [wniu@pace.edu](mailto:wniu@pace.edu) or call 212-346-1506.



## Graduate Psychology Programs (PsyD and MEd) Update

From the Fall 2015 semester to the Spring 2016 semester, there has been a significant degree of continued program development activity in the Psychology Department. As reported previously, the faculty developed and unanimously supported sending forward two Ph.D. program proposals, one in School Psychology and the other in Clinical Health Psychology. These programs have now been approved by all relevant committees and administration at Pace University, with Dr. Mark Sossin stewarding the programs through myriad processes, discussions, votes, and so forth.

The Ph.D. in School Psychology was reviewed, as part of the New York State Education Department's (NYSED), early in February, 2016, by Dr. Beth Doll (University of Nebraska) and Dr. Ronald Reeve (University of Virginia). Although their written report has not been received, initial feedback was strongly positive and supportive. The Ph.D. in Clinical Health Psychology will be reviewed, as part of the NYSED approval process, at the end of February/beginning of March. The anticipation is that this program, too, will be reviewed favorably. Depending on the reviews and the NYSED, the programs may be operational by the Fall semester of 2016. As soon as both Ph.D. programs begin, consultation will begin with the American Psychological Association regarding accreditation.

We are currently in the midst of the admissions process for the MEd and PsyD programs. The applicant pool is over 350 and the selection process, in terms of offering admission, is difficult with so many talented potential students. Dr. Anastasia Yasik is Chairing the Admissions Committee, managing the interviewing process, and responding to all related applicant inquiries. The anticipation is that there will be an entering PsyD class of approximately 15-20 students for the 2016-2017 academic year.

The faculty teaching the MEd and PsyD students are significantly involved in research and the number of research labs has grown steadily the last few years. These excellent research opportunities have resulted in students presenting research at local, state, regional, and national professional associations. As the M.S.Ed. and Psy.D. programs move forward toward Fall of 2016, we look forward to some programmatic changes, especially in terms of the elective course offerings. Approximately four years ago, the doctoral program committee discussed developing a range of 2 credit hour courses (e.g., neuropsychology, psychopharmacology). This involves changing some of the current 3 credit hour elective offerings to 2 credits and also introducing some new electives to the program. The changes in the doctoral program have been submitted to the NYSED and we are awaiting approval to move forward with these changes.

In terms of APA accreditation, the Psy.D. program is accredited through 2021. The program has updated competencies and those will be put up on our web-site during the Spring semester. Our doctoral students continue doing well, securing top rated externships and internships under the steady guidance of the Dr. Jim McCarthy, the Director of Field Training. The most recent APPIC Match results, indicate that 90% of the students entered into the Match received an internship during Phase 1. This is an excellent result.

During this Spring, 2016 semester, the Psychology Department is searching for a Clinic Director for the McShane Center for Psychological Services. The Clinic Director is important in terms of carrying on the significant professional practice training opportunities, developed over time by Dr. Beth Hart, over time. That training includes assessment, diagnostic, and intervention opportunities for our graduate students. Dr. Hart started the McShane Center in the early 1970s, in four small rooms, on the first floor in the 41 Park Row building. The McShane Center now enjoys extensive professional space in the 156 William Street building.

The professional practice field work our students are engaged in, as well as their various scholarly presentations and publications, speak well of our graduate psychology programs. The students, staff, and faculty all contribute in their own way to our excellent graduate programs.

Best wishes for Spring of 2016 as well as the upcoming 2016-2017 academic year!!!

**Dr. Barbara Mowder, Ph.D.**  
*Director, Graduate Psychology Programs (PsyD and MEd)*  
*and Associate Chair*

## Field Placements Update



In keeping with the sequential, cumulative training model for students in American Psychological Accredited Doctoral Programs, the students in the Psy.D. Program in School-Clinical Child Psychology continually develop their abilities in psychological assessment, consultation, intervention, and individual and family therapy as they are immersed in the science of Psychology. Their academic preparation is combined with year-long traineeships that prepare them for culturally informed, competency-based practice.

The students complete 20 hour per week traineeships during their fourth year in the Doctoral Program. These traineeships (Externships) take place at mental health treatment and foster care agencies, outpatient clinics, and medical and psychiatric hospitals as well as residential treatment centers in the greater New York metropolitan area. The Psy.D. students routinely obtain Externships at excellent training sites. The Psychology Externships for 2016-2017 are listed below.

The Child Development Center  
Beth Israel Medical Center/Mount Sinai School of Medicine  
St. Luke's Hospital CARES Program/Columbia Univ. College of Physicians & Surgeons  
Sagamore Children's Psychiatric Center/Northwell-Hofstra Univ. College of Medicine  
NYC Children's Center-Queens Campus/Columbia Univ. College of Physicians & Surgeons  
Jacobi Hospital Center/Albert Einstein College of Medicine  
NYC Children's Center-Bronx Campus/Albert Einstein College of Medicine  
The Child Development Center  
Montefiore Medical Center-CERC Unit/Albert Einstein College of Medicine  
Mount Sinai Medical Center-Adolescent Health Center  
Gouverneur Hospital/NYU School of Medicine  
New York Center for Children  
Montefiore Medical Center-CERC Unit/ Albert Einstein College of Medicine  
New York Center for Children  
Bellevue Medical Center/NYU School of Medicine  
Beth Israel Medical Center/Mount Sinai School of Medicine

*James McCarthy, Ph.D.*  
*Director of Field Training*



## M.A. in Psychology Program Updates

The M.A. in Psychology program's 2016 spring registration and enrollment increased. The MA program in psychology welcomed eight new students. The students are from the tri-state area and the countries of Belize and the UK.

Reviewing student applications for the summer and fall semesters is underway. Applicants are recruited into the program through on-campus open houses, virtual information sessions, and individual interviews in person or by phone. Recruitment strategies were developed with the assistance of Pace's Graduate Admissions Office and the Marketing Department. A new MA in Psychology brochure continues to be a useful tool for recruitment. You may find this brochure on the Pace Psychology (NYC) website and distributed in print form in the Psychology Department. We anticipate that given these recruitment efforts, there will be a noticeable increase in registration for 2016 summer and fall semesters.

We also urge MA students to attend and present at the 24<sup>th</sup> Annual Pace U. Psychology Conference on May 7 (Saturday). This event will provide an opportunity for students to highlight their research work (independently or with faculty). It is anticipated that we will have about 250 attendees at this conference.

New elective courses are going to be offered beginning Fall 2016. Such courses will be announced as soon as they are approved. We also encourage you to join our student-administered Facebook group – "MA in Psychology Pace" (<https://www.facebook.com/groups/795064643905053/>) or search for "MA in Psychology Pace" on Facebook. We appreciate your cooperation and professionalism with the MA program in Psychology at Pace University.

We also wish to congratulate two current M.A. students - Stephanie Hernandez and Sonia Javani for their acceptance into the Pace School-Clinical Child Psychology PsyD program. Congrats to you both!



Sonia Javani



Stephanie Hernandez

Gratefully,

Richard Velayo, Ph.D.  
Associate Chair and Director of M.A. in Psychology Program  
[rvelayo@pace.edu](mailto:rvelayo@pace.edu)

Mercedes A. McCormick, Ph.D.  
Coordinator and Advisor, M.A. in Psychology Program  
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## Undergraduate Psychology Program Updates



Undergraduate Psychology has had a productive 2015-2016 school year thus far. First, we are grateful to now have Dr. Nils Myszkowski as a full time faculty member in the Psychology Department. For the undergraduate program, Dr. Myszkowski serves as a much needed instructor for both research methods and statistics courses, and his expertise in the area of psychometrics is much appreciated by both undergraduate students and instructors. Thank you, Dr. Myszkowski!

Psi Chi continues to meet and be active under the mentorship of Dr. Mercedes McCormick, and undergraduate students are also becoming increasingly engaged in the Social Justice & Diversity Interest Group co-facilitated by Drs. Leora Trub and Lisa Rosenthal. This past February students were invited to a Social Justice and Diversity expert panel and workshop on sexuality that was extremely informative and well attended by both faculty and students of all levels; and on April 21<sup>st</sup> there will be a clinical workshop focusing on psychotherapy with Asian immigrants.

Additionally there is a student-only Social Justice and Diversity meeting on April 14<sup>th</sup>. All undergraduate and graduate psychology students are invited to attend.

Undergraduate Experimental Psychology students are currently preparing their independent research projects for the Pace Psychology Conference in May, and Mentored Lab students have been working all year in their faculty-led research labs. We are pleased to have so many more undergraduate students participating in departmental research, going to professional conferences, even co-authoring scholarly presentations and publications. Thank you to Dr. Godfrey for coordinating the efforts of the Experimental Psychology sequence, and to Dr. Goldstein for continuing to manage the Mentored Lab course and initiative.

Finally, I want to remind all undergraduate students to check the Undergraduate Psychology Blackboard site for announcements, research and internship opportunities; and to check their emails for departmental announcements, conferences, and upcoming events. Remember that registration for Fall 2016 is fast approaching, so remember to check Degree Works for your academic progression, to consult with your Dyson advisor for general core advisement, and to meet with a departmental advisor (Dr. Godfrey or myself) for any Major advisement needs.

Thank you and wishing everyone a productive second half of the academic year.

**Michele Zaccario, PhD**  
Director of Undergraduate Psychology  
and Associate Chair

## Web Psyched!

[www.apa.org/international](http://www.apa.org/international)

Office of International Affairs, American Psychological Association

This is a website that may be of interest to psychologists and psychology students interested in international issues related to psychology. It contains relevant information and updates as follows:

### U.N. ACTIVITIES

#### Psychology Day at the UN – April 28, 2016

The 9<sup>th</sup> Annual Psychology Day at the UN will examine the global migration crisis through Human Rights, Psychological and Intercultural Perspectives. Presenters will integrate psychological science and practice into the work of civil society and governmental response and illustrate their relevance to the UN 2030 agenda for Sustainable Development. For more information, please visit: <http://unpsychologyday.org>.

#### Join the APA UN listserv

[APAUnitedNations@lists.apa.org](mailto:APAUnitedNations@lists.apa.org) offers information on upcoming UN events. To join send an email with the subject line blank and the following in the body of the message: subscribe APAUNITEDNATIONS YourFirstName, YourLastName (e.g., subscribe APAUNITEDNATIONS John Doe) to [listserv@lists.apa.org](mailto:listserv@lists.apa.org).

### INTERNATIONAL CONFERENCES

For a list of upcoming conferences and meetings please visit:

<http://www.apa.org/international/resources/events.aspx> and

<http://resources.iupsys.net/iupsys/index.php/conferences-congresses/calendar-of-psychology-conferences-around-the-world>

### INTERNATIONAL AFFILIATES

Visit the APA Affiliates Corner Page: <http://www.apa.org/international/outreach/initiatives/affiliate-membership/international-affiliate-corner.aspx>

### OTHER

Consider Sharing Your International Experiences in the Psychology International Newsletter:

<http://www.apa.org/international/pi/index.aspx> or contact the newsletter editor at [international@apa.org](mailto:international@apa.org)

Follow international news on twitter: [@APA\\_Intl](https://twitter.com/APA_Intl)

For more announcements visit <http://www.apa.org/international/resources/announcements.aspx>

Sign-up for FREE APA newsletters: <http://www.apa.org/support/opt-in.aspx>

#### Sign-up for APA International News Bulletin

To sign up, send an email to [listserv@lists.apa.org](mailto:listserv@lists.apa.org) with the subject line: International News Bulletin, and the following in the body of the message: subscribe INTLANNOUNCE Your first name, Your last name hyphen country of affiliation (e.g., subscribe INTLANNOUNCE John Doe-Panama).

Richard Velayo, Ph.D.  
Editor, Psych Eye

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## Featured Library Resources for Psychology

Here's a list of recent books that were ordered for the psychology department. These books can be found on the second floor. You will need a library barcode to check out these items. It can be obtained at the Circulation Desk on the first floor in the Birnbaum Library. You can also obtain a library barcode via an email request to [barcodes@pace.edu](mailto:barcodes@pace.edu).

**Positive Psychology: A Critical Introduction** - BF204.6 .M66 2014

*Giovanni B. Moneta*

**Cognitive Psychology: Revisiting the Classic Studies** - BF201 .C635 2015

*Edited by Michael W. Eysenck & David Groome*

**Hacking the Future: Privacy, Identity, and Anonymity on the Web** - QA76.9 .M65 S879 2012

*Cole Stryker*

**The Oxford Handbook of Sport and Performance Psychology** - BF637.S4 O954 2012

*Edited by Shane M. Murphy*

**Psychology of Women: A Handbook of Issues and Theories** - HQ1206 .P747 2008

*Edited by Florence L. Denmark and Michele A. Paludi*

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## Featured Research Labs

### Center for Urban Health and Education Research (CUHER)

Led by **Drs. Christopher John Godfrey and Maudry Lashley**



CUHER Team

The **CUHER** research team examines factors influencing health in cities and urban settings. Dr. Godfrey's work focuses on the interrelationships of place, health, inequalities, personal and social capital in urban populations. Along with Dr. Maudry Lashley of City University of New York Medgar Evers College, Dr. Godfrey's team's current research projects include:

**On The Road Together**, a multi-site study of mentoring experiences and higher education achievement among historically underrepresented groups

**How Art Connects**, an evaluation of the influence of visual art installations on care and outcomes in urban community health service settings

**Family- A Mid-Life Story**, a longitudinal study of intergenerational family communication and interpersonal interactions among mid-life adults and their parents, especially among LGBT and racial/ethnic minority adults.

The CUHER team includes undergraduate research assistants from Pace and Medgar Evers College as well as graduate research assistants from other NYC area universities. The current team represents the third generation of students to work with the Center. Students can have the opportunity to work on all phases of CUHER research from project development through data collection to report writing. CUHER alumni have gone on to graduate study and careers in behavioral science, research, mental health counseling, social work, public administration and public health. The team holds its general staff/project update meetings on Thursday afternoons.

**For more information**, contact Dr. Godfrey at [cgodfrey@pace.edu](mailto:cgodfrey@pace.edu).



### Internationalizing the Teaching of Psychology (IToP)

Led by **Dr. Richard Velayo**



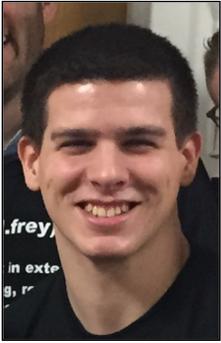
Left to right: Sonia Javani, Hina Siddiqui, Dr. Richard Velayo, Simin Ghahghahi, Sarika Persaud, and Lucio Forti

Dr. Richard Velayo's research group, the **Internationalizing the Teaching of Psychology (iToP) Team**, focuses on strategies that help infuse international content and promote a global perspective within the discipline of psychology at the higher education level. Student research assistants work on projects related to the following:

- (1) identifying effective pedagogical strategies to internationalize psychology courses,
- (2) developing of an assessment tool for an internationalized psychology course, and
- (3) applying Internet-based technologies (IBTs) as teaching and research tools to help infuse international content.

Research projects generally involve the design and development of online surveys, identification of and access to resources (e.g., instructors, courses, multimedia materials), and curriculum-based applications of IBTs. Students who are particularly interested in the use of social media technologies, international students, and/or those who have lived abroad or have traveled extensively in other countries are especially sought. For more information, please contact me at [rvelayo@pace.edu](mailto:rvelayo@pace.edu).

## Featured Undergraduate Student



### **Nick Mediate**

*Class of 2016 (B.A. in Psychology)*

#### **What brought you to the psychology program at Pace?**

It's a long story actually. I originally was studying at Hofstra University as a biology student on a pre-med track, but I realized that medical school wasn't the path for me. I always liked psychology as a subject so I decided to major in that; my friend my high school told me about Pace and after I visited I transferred immediately. It's the best decision I've made in my life so far.

#### **What are the biggest differences you notice between high school and college?**

The biggest difference for me is how much more personal responsibility you have when you're at college. Life is much different when you aren't living with your parents, but in a good way. When I started college it gave me great confidence that I could take of myself without anyone having to look after me, and I love the freedom and challenges that come with living by yourself. On an academic level it's incredibly different as well. As you move onto more difficult courses more is expected of you and the coursework is more rigorous. Luckily the professors at Pace are very open to helping students, so if it work ever becomes overwhelming professors understand and will work with you.

#### **Tell us about a memorable experience you have had at Pace so far (favorite class, event, something with classmates).**

There's been so many! Academically my most memorable experience was receiving my Writing Enhanced award for a paper I wrote for my social psychology class. Personally my favorite moment is when I was out with friends late one night, and I somehow got involved in a dance battle with another person. I'm not sure who won but it's the most fun thing I've done in my life!

#### **What has been the most challenging thing so far during your time at Pace?**

Balancing school, job, extracurricular responsibilities and personal life has been the biggest challenge. I'm involved in a plethora of activities on campus as well as having a part-time job, so it can be difficult at times to find time for yourself. The most important factor to have success in college is proper time management, and that includes having the time to do work and studies to well in classes as well as making time to relax and decompress. I know many students who work nonstop, and their grades dwindle as well as their overall sense of being. People feel guilty for taking time for themselves but it's a must if you want to succeed in college.

#### **Do you have any specific interests in psychology yet? Or, what experiences before college may have led to your interest now in psychology?**

I know I want to be involved in some type of counseling, but I'm not sure what type of counseling I want to do or what kinds of people I want to work with. I recently got accepted in graduate school for Mental Health Counseling, so I hope to find answers to those questions there

#### **What is your favorite discovery you have made in/about New York City? (places, people, events, etc.)**

My favorite discoveries about New York City are all the hidden speakeasies that are scattered around the city. Looking from the outside you would never guess they were restaurants! My favorite place is Death and Company on 433 East 6<sup>th</sup> Street; they have great drinks and fantastic food!

#### **What do you usually do for lunch when you are at school? (e.g. favorite restaurants/delis, or where you might usually have your packed lunch)**

I almost always have lunch in the Café. I usually get grilled chicken in a whole-wheat wrap and some kind of cheese.

#### **What does your typical weekend look like?**

My typical weekend consists of me studying for my classes and doing schoolwork for the first half of the day. In the second half of the day I usually go out to a part of the city I haven't visited before, or to go out with friends someplace. I always make sure I have time for my friends and myself on the weekends regardless of how much work I have.

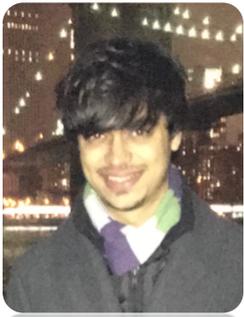
#### **Do you have any advice that you would give to a high school student looking to go to college for psychology?**

I would say to take your freshman year to broaden your interests and see what really excites you about the field. I would also stress the importance of graduate school, and to get involved with a professor on campus that shares their interests and participate in their research lab. Research is a great experience to get involved in the field, and looks great on resumes as well. Most importantly, I would tell any high school student going into college to just enjoy the college experience. In my 4 years of college I've grown so much as a person, and most of that growth comes from experiences I've had outside the classroom. It's easy to get wrapped up in your responsibilities at college, but I can't stress the importance of going out and exploring new experiences for yourself.

\* \* \* \*



## Featured Staff



### Karan Nayak

Masters in Computer Science  
Class of 2017

**NOTE:** Karan is currently a student aide in the Psychology NYC Department

#### **What brought you to the Pace?**

After completing my undergrad back in Mumbai, I wanted to go into the depths of Computer Science. This led me to take a decision about pursuing my Masters in Comp Sci. While searching for the right program, I came across Pace University. The program offered at Pace fit all my requirements such as a flexible curriculum, various research opportunities, to learn from esteemed scholars and to be able to attend school at the capital of the world, New York ...

#### **What did you study in your undergraduate program? How different is it from what you are now doing at Pace?**

I completed my Bachelors in Computer Engineering from the University of Mumbai. Although I got to learn a lot during my four years, all the knowledge was basically theoretical. I wanted to gain more practical experience and that is exactly what the Masters program at Pace is offering me.

#### **What has been the most challenging thing so far during your time at Pace?**

The most challenging thing at Pace has been adjusting to the biggest change of my life so far, living alone far away from my family in an alien country. During the initial months it was extremely difficult to juggle the loneliness, the heavy coursework and adjusting to the completely different social customs of this country compared to those back home. But, with that being said, I am enjoying every second of this rollercoaster ride.

#### **How would you describe your career interests?**

Well, when I was in high school I wanted to be a Footballer (or as it's called here, a professional soccer player). I was also the captain of my high school team. Then one day during regional tryouts I got the shock of my life. I just wasn't good enough. This was during the time when virtual reality was really booming. So I decided that if I can't become a professional soccer player in real life why not build my own virtual world where I can be Lionel Messi i.e. the best player in the world. So building my own virtual world is definitely one of my career goals.

#### **What is your favorite discovery you have made in/about New York City? (places, people, events, etc.)**

New York City has been better than I ever imagined. I had only seen it in movies and sitcoms but, after coming here and seeing all those places in with my own eyes has been insane. Sitting on the steps at Time Square, eating the famous Grimaldi's Pizza, walking down Brooklyn Bridge with the person you love and I could just go on and on about my experiences. But, the best would definitely be ice skating in Central Park on Christmas Day.

#### **What do you usually do for lunch when you are at school? (e.g. favorite restaurants/delis, or where you might usually have your packed lunch)**

For lunch I usually just like to try out new places everyday out of the million places around our campus. I usually go to the student lounge over at Seidenberg with my lunch and hang out with my friends as I enjoy my food. On those rare days when I pack food from home I just heat it up in the microwave in the copy room and sit at the table in the corridor while watching something on Netflix.

#### **What does your typical weekend look like?**

The first few months my weekends used to be roaming around the city and exploring new places. But now as my coursework has increased, I usually just sit at home trying to catch up on my homework, apply to companies for an internship and listen to some music and watch Netflix. Saturday nights are usually a stress buster, where I go out to some bar or club and grab a beer with a couple of friends.

#### **Do you have any advice that you would give to a fellow student?**

I don't think I am really qualified to give any advice to anyone. But I guess I would just say that these are the best days of our lives before we get caught up with all the stresses and pressure of our jobs and raising a family. We are lucky enough to be spending them in the best city in the world (after Mumbai of course :P) so go out enjoy and make stories that you can tell your kids 20 years from now.

\* \* \* \*



## GSPA (Graduate Student Psychology Association)

This semester GSPA has been busy hosting and planning events for the psychology department. They recently hosted a program on DBT in February and would like to thank everyone who helped make the event such a success! They plan on hosting an additional program later in the semester on Psychopharmacology, as well as a farewell event for graduating seniors. GSPA members can be reached at [GSPAPace@gmail.com](mailto:GSPAPace@gmail.com).

The current representatives for GSPA are:

- 1st Year: **Christina Trivelli and Rochelle Friedman**
- 2nd Year: **Shannon Martin, Imani Whitfield and Monique Hawthorne**
- 3rd Year: **Allison Hill and Anindita Rao**
- 4th Year: **Melissa Klosk and Adrian Tworecke**
- Masters: **Brian Delgado and Hina Siddiqui**



### Psi Chi

Psi Chi is an international psychology honors society. The New York City campus is where our chapter for Psi Chi is located. Psi Chi is the only psychology club available to students on campus. This honors society is for students who are interested in psychology. Psi Chi is open to all majors to attend meetings; however, we strongly encourage psychology majors and minors to apply for membership.

#### Upcoming Events

- On April 3rd, Psi Chi will be coordinating a scavenger hunt. Psi Chi students will work in pairs to solve the clues that are relevant to psychology. Students will be competing for prizes. 1st place winners will be rewarded a \$50 gift card, and 2nd place winners will receive a \$25 gift card.
- On April 23rd at 2:30pm, there will be an induction ceremony for Psi Chi members, saying goodbye to the seniors, and introducing the incoming officers.
- Throughout this semester and in the future, Psi Chi will have guest speakers come in and share their experience in the field of psychology and/ or present their research. Guest speakers TBA.
- At the end of this semester, Psi Chi will be organizing a potluck at the South Street Seaport.
- On March 8th, Psi Chi held an event called Psyched for our Careers. There was a panel of professionals working in the field of psychology at Behavioral Associates. They shared their experiences, path going into grad school, internships, etc. Events such as this will definitely be happening in the future with the incoming officers.

**CURRENT**  
**Psi Chi Executive Board Members**

Jennifer Trujillo-Armijo  
Year: Senior, Class of 2016  
Major: Psychology  
Position: President

Nicholas Mediate  
Year: Senior, Class of 2016  
Major: Psychology  
Position: Vice President

Lindsay Hartman  
Year: Senior, Class of 2016  
Major: Psychology/ Pre-Occupational Therapy  
Position: Secretary

Laura Rodriguez  
Year: Senior, Class of 2016  
Major: Psychology  
Position: Treasurer

**INCOMING**  
**Psi Chi Executive Board Members**

Suzanne Miranda  
Year: Sophomore, Class of 2018  
Major: Psychology  
Position: President

Brielle Internoscia  
Year: Junior, Class of 2017  
Major: Psychology, minor in Art  
Position: Vice President

Amanda Godsil  
Year: Freshman, Class of 2019  
Major: Psychology  
Position: Secretary

Taylor Gentile  
Year: Junior, Class of 2017  
Major: Psychology  
Position: Treasurer



Dr. McCormick with current Psi Chi officers Lindsay Hartman, Jennifer Trujillo-Armijo, and Laura Rodriguez.  
Absent: Nick Mediate (Vice President)



Incoming Psi Chi president Suzanne Miranda with current Psi Chi president Jennifer Trujillo-Armijo



Incoming Psi Chi secretary Amanda Godsil with current Psi Chi secretary Lindsay Hartman



Incoming Psi Chi treasurer Taylor Gentile with current Psi Chi treasurer Laura Rodriguez



Incoming Psi Chi vice president Brielle Internoscia with current Psi Chi president Jennifer Trujillo-Armijo  
Absent from photo: Nick Mediate, current Psi Chi vice president



Dr. McCormick with incoming officers Taylor Gentile, Amanda Godsil, Suzanne Miranda, Dr. McCormick, and Brielle Internoscia

## Denise's Column



I hope everyone is having a great semester so far! Just a couple of housekeeping items:

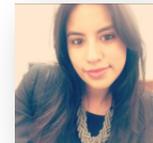
**Summer 2016 Registration has begun**

**Fall 2016 registration is almost here**

Graduates begin to register on April 11 and Undergraduates begin to register on April 18.  
Don't forget to see your advisors and register on time.

Wishing you all the best of luck on your upcoming final exams!

I would also like to take a moment and congratulate one of our staff members:  
**Mrs. Maria Flores-Wycislak**



Maria was selected to represent Pace University at NASPAA (Network of Schools of Public Policy Affairs and Administration) at Columbia University this past Saturday at the Second Annual NASPAA Student Simulation Competition on Global Climate Change Challenge. The competition featured a world-class simulation in which students tested different scenarios and negotiated with others to minimize the impact of global warming. Out of three teams competing in the Northeast, her team won! **Great job Maria!**

Spring is always an exciting time at Pace, weather is getting nicer, days are longer and best of all it's Graduation time! Candidates for graduation are required to file a Graduation Diploma Verification Form. With this paperless form you will be able to verify how your name will be presented on the diploma, graduation date, program information, and diploma mailing address among other items. It is required that you file the form by the deadlines to ensure that the updates are processed in a timely manner that coincides with your graduation term. Please visit <http://www.pace.edu/osa/graduation/graduation-and-conferral-degrees> and click on Graduation Diploma Verification Form.

**CONGRATULATIONS to the class of 2016!!!**

I look forward to celebrating with you all on Thursday, May 19 at The Theatre at Madison Square Garden.

Best Wishes,

*Denise Moreno*  
Psychology Department Program Manager

## Diversity & Psychology

### Food and Identity

Eating is one of our most primal instincts, and it comes as little surprise to psychologists that our attitudes toward food could be so tied up in how we view ourselves, others, and the world.

A ten-year old boy, born in Mexico, might finally feel American when his mom packs him a peanut butter and jelly sandwich for lunch. A young Korean-American woman might decide not to pack kimchi for lunch, afraid it will be too smelly or strange to eat around her co-workers – only to find that the non-Korean person sitting at the desk next to her has brought kimchi for lunch, pre-packaged from Whole Foods. Not only what we eat, but how we eat our food can mean different things across cultures.

In American culture, only children usually eat with their fingers. Thus, eating with one's hands is limited to informal, casual eating ("finger-foods"), and knowing how to eat with a fork and knife is a mark of civility. However, in other cultures in Central America, South America, Eastern Europe, Africa and India, eating with one's fingers is an art to be mastered. In India, eating with one's hands comes from beliefs tracing back to the Hindu scripture, *Taittiriya Upanishad*, which details that the five fingers represent the five elements. Moving and pressing food with the fingers prepares food as a preemptive step to digestion, where food can be transformed again into the five elements within the body for use as energy. There are even six main ways of holding the hands while eating, depending on which food is being eaten

(<http://www.hinduismtoday.com/modules/smartsection/item.php?itemid=4020>). In East Asian cultures, there are similar techniques to be mastered by which chopsticks are wielded to cut, prepare, cook, serve, and eat food, which could be an art form in their own right.

What we eat and how we eat can be a political act, besides saying a lot about our identity. Why might one person decide to eat with their hands in private but eat with cutlery in public (or vice versa)? This can tell us about how we feel about different aspects of our cultural or ethnic identity. Even within one culture, who is allowed to cook, who follows which diet, and who feeds whom can be meaningful as well.

In an Indian movie, *English Vinglish*, the lead actress Sridevi says: "When a man cooks, it's art. When a woman cooks, it's her duty." Gender and food are linked in many cultures where women often have a main role in the kitchen or where men and women each cook certain types of food (e.g. men cook meat, women cook non-meat foods).

What you choose to eat, if against trends in mainstream society, can also influence other aspects of identity. For example, as Aph Ko wrote on race and veganism/vegetarianism in America, "Because mainstream veganism is saturated with Eurocentric logic, the assumption is that black folks who go vegan are 'transcending' their negative situations, not only in terms of their health, but also in terms of their racial location. Because veganism is still associated with whiteness, there's a mythological narrative that says vegans are (conveniently) peaceful, non-violent, intelligent and evolved, which is why minorities who go vegan are treated as if they've transcended their race. The framing of 'gang-member' to 'gardener' is saturated with a racialized narrative." (<http://aphro-ism.com/2016/01/29/vegans-of-color-and-respectability-politics-when-eurocentric-veganism-is-used-to-rehabilitate-minorities/>)

Similarly, the appearance and disappearance of food-related services can be tied to race and socioeconomic changes within a community. In recent news from Park Slope, Brooklyn, real estate developers are closing down a local grocery Key Food supermarket on 5<sup>th</sup> avenue in order to build luxury developments. This has stirred controversy and push – back from the community upon hearing that their supermarket will be closing down, a supermarket which is often frequented by elderly and low-income individuals in the area. Many see this as an effort by developers to push locals out in order to bring more privileged and wealthy individuals. No access to affordable food means it becomes more difficult to stay in one's own neighborhood. Seamless ads pop up in areas where people used to pay for groceries with EBT cards.



Keeping all of this in mind, we can transform the mundane act of eating into something beyond an arbitrary act of sustenance. Eating can be something by which we become more mindful of different aspects of our racial, ethnic, gendered, and socioeconomic identity.

Sarika Persaud  
Psych Eye Associate Editor  
2<sup>nd</sup> Year PsyD student



PACE UNIVERSITY NYC PSYCHOLOGY DEPARTMENT'S  
**SOCIAL JUSTICE AND  
DIVERSITY INTEREST GROUP**  
**SPRING 2016 SCHEDULE OF EVENTS**

**FEBRUARY**

**PANEL & CLINICAL WORKSHOP**

**"LET'S TALK ABOUT SEX:**

**11<sup>TH</sup> ADDRESSING SEX IN CLINICAL ENCOUNTERS WITH DIVERSE POPULATIONS"**  
with Guest Speakers Koby Frances, PhD, Jessica Lewis, MFT, and Tyrel Starks, PhD

**LOCATION:**

**1 Pace Plaza, Student Union Meeting Room A**

**TIME:**

**10:00-11:45am**

**APRIL**

**GENERAL MEETING**

**OF THE SOCIAL JUSTICE AND DIVERSITY GROUP**

**4<sup>TH</sup>**

Open to all BA, MA, and PsyD students, staff, and faculty

**LOCATION:**

**41 Park Row, Room 1321**

**TIME:**

**12:10-1:10pm**

**STUDENT-ONLY MEETING**

**OF THE SOCIAL JUSTICE AND DIVERSITY GROUP**

**14<sup>TH</sup>**

Open to all BA, MA, and PsyD students

**LOCATION:**

**41 Park Row, Room 1319**

**TIME:**

**12:00-1:00pm**

**TALK & CLINICAL WORKSHOP**

**"CLINICAL PRACTICE WITH ASIAN IMMIGRANTS"**

with Guest Speaker Tazuko Shibusawa, MSW, PhD

**21<sup>ST</sup>**

**LOCATION:**

**41 Park Row, Room 1319**

**TIME:**

**12:00-1:00pm**

## Upcoming Holidays & Observances

### March

- 21 Nowruz (Persian New Year)
- 23 Holi (Hindu)
- 24 Purim (Jewish)
- 27 Easter (Christian)

### April

- 8-15 Vasant Navratri (Hindu)
- 14 Baisakhi (Sikh)
- 23-30 Passover (Jewish)
- 24 Palm Sunday (Christian)

### May

- 30 Memorial Day

### June

- 6 Ramadan Begins (Muslim)



## Upcoming Psychology Conferences (Selected)

### Hunter College Psychology Conference

<http://www.hunterpsych.com/convention/>

April 17 (Sunday), Hunter College, New York city

### Psychology Day at the United Nations

<http://unpsychologyday.org>

April 28 (Thursday), Conference Room 1, United Nations Headquarters, New York City

### Pace University Psychology Conference

<http://www.pace.edu/dyson/psych-conference-2016>

May 7 (Saturday). One Pace Plaza, Pace University, New York City  
Proposals due on April 17 (Friday)

### Association for Psychological Science (APS)

<http://www.psychologicalscience.org>

May 26-29, Chicago

### International Council of Psychologists (ICP)

<http://icpweb.org/convention>

July 22-25, Yokohama, Japan

### 31<sup>st</sup> International Congress of Psychology

<http://www.icp2016.jp>

July 24-29, Yokohama, Japan

### American Psychological Association (APA)

<http://apa.org/convention>

August 4-7, Denver, Colorado



**TALK BY DR. SATHS COOPER**  
**Psychological Science & Violence: A Global Call to Action**  
**February 8, 2016**  
**Student Union**  
**Pace University (NYC campus)**



The video of Dr. Cooper's Talk may be accessed at:

[https://mediaspace.pace.edu/media/Symposium+on+Psychological+Science+%26+ViolenceA+A+Global+Call+to+Action"/1\\_8dcd7cxz](https://mediaspace.pace.edu/media/Symposium+on+Psychological+Science+%26+ViolenceA+A+Global+Call+to+Action)

*(Copy and paste the link above on your browser.)*

Dr. Saths Cooper is the current President of the International Union of Psychological Science (IUPsyS), Vice-President of the International Social Science Council (ISSC), and the President of the Pan-African Psychology Union (PAPU). He is a Clinical Psychologist & Extraordinary Professor, University of Pretoria & Honorary Professor at the University of Limpopo. He is one of the founders of Black Consciousness in South Africa (SA); He played a key role in the anti-apartheid struggle in SA and internationally, the advent of democracy in SA, the unification and ascendancy of psychology and youth and community reconstruction and development during and after apartheid. He was banned and house-arrested when he was 22 years of age, and has been jailed for extended periods of time. He was the first accused in the seminal SA-SO/BPC trial in Pretoria (January 1975-December 1976) and spent over five years in Robben Island in the same cell-block as former President Mandela, Govan Mbeki, and Walter Sisulu, and in 1988 was declared a 'victim of gross human rights violations' by SA's Truth and Reconciliation Commission (chaired by Archbishop Emeritus Desmond Tutu). The first National Director of the Institute for Multi-Party Democracy, which engaged with political parties across the spectrum in 1991 leading up to the CODESA negotiated settlement, he was the Executive Director of The Family Institute (1992-1995) that established the first national toll-free 24/7 multilingual (violence) helpline and ran numerous violence intervention, skills training, public awareness and policy advocacy programs in the run-up to SA's first democratic elections in 1994. Dr. Cooper is the recipient of many citations and awards, is relied on by foreign and South African agencies, institutions and leaders to advise and inform them on socio-economic-political developments in SA, and facilitates foreign and local investment and development in Southern Africa.

\* \* \* \*

## In Memoriam

### Dr. Leonard Bart



Retired Dyson Psychology Professor **Dr. Leonard Bart** passed away on Wednesday, November 25, 2015, after a valiant battle against heart disease.

He will be remembered for playing a key role in the development of the PsyD doctoral program and for his stellar reputation in the field. The Psychology Department is indebted to him for his contributions and hard work.

Dear Faculty, Students and Staff,

I just wish to express our deepest thanks during the loss of my mother-in-law, **Gloria Morales**. She passed on February 9, 2019 in Puerto Rico. She was petite, feisty, understanding beyond words and will be missed. She is survived by her husband, Juan Morales.

Thank you for respecting the quiet time away from work. My family and I appreciated the card and the heartfelt condolences.

Sincerely,

*Jannette Cardona  
 (Psychology Department Secretary),  
 with Darien, Christian, Hector  
 and the Morales Families*

P.S. I started note cards but never finished.

*Message from the Chair, continued from page 1:*

Multiple Undergraduate Psychology Majors have been accepted in prestigious Graduate training programs with special mentoring from Dr. Christopher Godfrey along with Dr. Michele Zaccario's tireless leadership of the Undergraduate Programs in the Department. These achievements would not be possible without unique training opportunities within the department and extracurricular activities. Under Dr. Mercedes McCormick's sage advice the Psi Chi chapter at Pace continues to offer exciting avenues of learning in the real world for all students in the Psychology Department.

The Doctoral students in the department continue to shine brightly through their excellent post-doctoral, internship, externship placements in a highly competitive marketplace ably guided by Dr. Barbara Mowder, the Program Director and Senior Associate Chair of the Department and Dr. James McCarthy, Director of Field Placement. Dr. Hart continues to nurture young clinicians' skills to enable them to heal and help.

We look forward to an exciting Pace Psychology Conference this year on May 7th, 2016 at the Bianco Room, One Pace Plaza. Over the years, the Pace Psychology Conference has attained national stature in Psychology, attracting student and faculty researchers from many states in the US and around the world. Our students, both undergraduate and graduate, will showcase their academic achievements, particularly in the arena of scientific research. Student presentations will include two poster sessions and 20-30 break-out oral presentation sessions.

Besides student-led presentations, the conference has also been a home for scholars and professionals with interests in Global Psychology to gather or present their work, in the form of panel discussions and organizational meetings. Past panel discussions have included "Psychology in the United Nation," "International Psychology," and other Panel discussions in collaboration with the Confucius Institute, such as "Parenting in China and India" "Growing up in China," and "Mental Health issues among Chinese Immigrants."

This year we have proposed one special panel discussion during the concurrent panel discussion session of the conference (between 10:25am-11:10am) on research and activities in Global Psychology, with faculty from Pace and outside of Pace to present their work. We are also very pleased and grateful to have highly acclaimed scholar, Dr. Michael Cunningham, to give a keynote talk on "Old Issues and New Directions for Adolescent Development."

We thank the various Co-Sponsors of the event, including Dyson College of Arts and Sciences, Confucius Institute at Pace University, and the New York State Psychological Association.

Warm Regards,

*Sonia Suchday, Ph.D.  
Professor & Chair  
Psychology Department*



## Psych Eye Team

### Co-Editors

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### Associate Editor

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### Circulation Director

Denise Moreno

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Barbara Mowder, PhD

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Sonia Suchday, PhD

Richard Velayo, PhD

Michele Zaccario, PhD

GSPA

PSI CHI

The newsletter may be accessed online at

<http://www.pace.edu/dyson/academic-departments-and-programs/psychology--nyc/student-activities-and-resources>

The next issue of the *Psych Eye* newsletter will be made available in early November 2016.

For more information about the newsletter, to be added to the newsletter mailing list, or to submit to the next issue of ***Psych Eye*** contact Dr. Velayo at [rvelayo@pace.edu](mailto:rvelayo@pace.edu).

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