

PSYCHEYE

NEWSLETTER OF THE PACE UNIVERSITY PSYCHOLOGY DEPARTMENT (NYC)



Note from the Editor

Richard Velayo, PhD

Reflecting on Post-Election Anxiety

I was somewhat hesitant to write this editorial for it's political undertone, but after noticing a number of students and faculty express concerns and experience a level of anxiety about the election results, I felt it may be appropriate to address this issue. As a non-clinician, my intention with this editorial is not to provide expert advice on alleviating one's anxiety. I write it on the basis of my observations of others (and myself), and perhaps to some extent, writing about my experience may be cathartic for me.

The recent presidential election has been described as one of the most divisive, contentious and angry in history... and it's taking a toll on our mental health. I have been a full-time academic for over 23 years, and I have never seen so many people (particularly students, faculty, and friends) have such strong reactions to an election.

The American Psychological Association indicated that 52 percent of American adults (regardless of political party affiliation) are experiencing high stress levels due to the election, based on the national Harris Poll survey data released in October 2016.

Therapists around the country said in interviews that patients are coming to appointments citing their fears, anger and anxiety about the election. (See

<https://www.apa.org/news/press/releases/2016/10/presidential-election-stress.aspx>). Specifically, the election is a major stressor

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Message from the Chair

Sonia Suchday, PhD

Another Productive Year

Hello All,

It has been another productive year with much excitement! But let me begin by thanking all the faculty, staff, students within the Psychology Department for their hard work and incredible productivity. The Department this year was represented at multiple national, international, and local events.

We hosted an inspirational "Symposium on Psychological Science & Violence: A Global Call to Action" in the Spring, co-sponsored by the U.S. National Committee for Psychological Science at the National Academy of Sciences. The keynote speaker, Saths Cooper, PhD, President, International Union of Psychological Science (IUPsyS) Vice-President, International Social Science Council (ISSC), President, Pan-African Psychology Union (PAPU) generously shared with the audience his experiences of being imprisoned with Nelson Mandela during his long anti-apartheid struggle in South Africa. He called upon the community of Psychologists all over the world to unite against violence through their scientific and applied endeavors.

The Department, in keeping with the global theme, launched the Dyson Center for Global Psychology to provide a venue for faculty, students, and staff to explore opportunities for research, training, and applications of psychology to local and global challenges and growth. Dr. Weihua Niu will direct the Center and Drs. Denmark, Velayo, and Suchday serve on the Executive Committee of the Center. The Center

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for 59% of Republicans and 55% of Democrats. Most of the people I come in contact with are New Yorkers and many of them seem to be getting more worried every day about their future. According to this article, mental health professionals across the country hear from many of their clients about feeling less safe.

Presumably, the issues that have elevated and sustained such high levels of anxiety in people have to do with the polarizing issues that have emerged from this election – terrorism, immigration, national security, gun control, sexism, racism, homophobia, tax returns, lack and loss of jobs, cybersecurity, rigged elections, and a number of others. For many, one or more of these issues can be immensely threatening to one's core beliefs and strong opinions, so a lot is at stake at a deeply personal level. People fear about the consequences of the elections and their impact on their way of life... their future.

Given the unusual nature of the election, with candidates pushing the limits of acceptable behavior in politics, people who struggle with mental health issues are being impacted even more. The uncertainty of what the future holds, the lack of having a clear sense of norms and rules, the increasing socio-cultural, economic, regional (urban-rural) divide, and the growing polarization between people's worldviews (globalization and nationalism), makes a lot of people physically tense and emotionally strained. Such negative experiences may be manifested in their school, work, family, and social lives in various ways. For me, it was difficult to fall asleep as well as getting enough of it for a few days after the election, and I assume that others may have or continue to experience the same.

Thought stopping, as a coping technique, works well for me. Rather than telling myself to stop worrying, which rarely works, I set aside time to worry – which is when I get home from work. I also try to find ways to distract myself by thinking of anticipated activities I enjoy doing (e.g., watching my favorite primetime TV shows, playing with and walking the dogs, planning my next vacation to Florida). In addition, I also watch the news just enough to stay adequately informed, take breaks from Facebook, and spend time with friends. However, try to be aware of how much election talk dominate conversations with others, perhaps by changing the subject especially when conflict may arise or escalate.

I think that in due time, most of us will get past experiencing this post-election anxiety. Becoming proactive in serving others, regularly exercising, volunteering in ways that give meaning to one's life, and surrounding yourself with like-minded and psychologically supportive people, are also great strategies for coping. So what strategies do you think will work for you?

Richard Velayo, Ph.D.
Editor, Psych Eye

(Message from the Chair continued from page 1)

hosted its first Fellows meeting in the Fall, which included many international scholars who participated with the Psychology Department faculty in conceptualizing the idea of Psychology Think Tanks to deal with challenges that humanity faces in a rapidly globalizing world. There is an exciting series of colloquia and training programs over the next year planned by the Center. Of particular note is the 75th International Council of Psychologists' Annual Conference which will be hosted by the Center with many Psychologists from around the world coming to the Center and to the Psychology Department at Pace to participate in the Conference. The Center plans to host several international pre conference workshops prior to the Conference.

The Department continues to work at the development of new programs at the undergraduate and graduate levels. The entire faculty and staff, particularly the Executive Committee, Drs. Mark Sossin, Barbara Mowder, Richard Velayo, Michele Zaccario, Anastasia Yasik, Beth Hart, and James McCarthy, have been engaged in these efforts.

The Department also welcomes various new members to its Thomas J. McShane Center for Psychological Services.

We very much look forward to working with new colleagues to explore avenues of synergy and growth.

Warm Regards,

Sonia Suchday, Ph.D.
Professor & Chair
Psychology Department





Faculty Announcements

Dr. Prerna Arora and members of her lab group, Supporting Evidence Based Practices for Diverse Youth (STEADY) Lab, have had a productive and successful year. Since Spring 2015, she and members of her lab group have had several manuscripts published and accepted for publication, including: (1) **Arora, P.G.**, Stephan, S.H., Becker, K.D., Wissow, L. (In press). Psychosocial interventions for use in pediatric primary care: An examination of providers' perspectives. *Family, Systems, and Health*; (2) **Arora, P.G.** & Bohnenkamp, J.H. (In press). Collaborative practices and partnerships across school mental health and pediatric primary care settings. *Advances in School Mental Health Promotion*; (3) **Arora, P.G.**, Connors, E.H, Biscardi, K., & Hill, A.M. (In Press). School mental health professionals' training, comfort, and attitudes toward interprofessional collaboration with pediatric primary care providers. *Advances in School Mental Health Promotion*; (4) **Arora, P.G.**, Metz, K., & Carlson, C. (In Press). The relationship between stigma and health-seeking behaviors: An examination of South Asian students. *Journal of Multicultural Counseling and Development*, 44(4); (5) **Arora, P.G.**, Kelly, J., & Goldstein, T.R. (2016). Current and future school psychologists' preparedness to work with LGBT students: Role of Education and Gay-Straight Alliances. *Psychology in the Schools*, 53(7), 722-735. Further, she has nine additional articles under review. Dr. Arora served as a guest editor for a special issue of *Advances in School Mental Health Promotion*. This summer, she was also awarded a grant from the Society for the Study of School Psychology for her project, "Evaluating a Brief Behavior Rating Scale as a Progress Monitoring Measure for Depression in Schools." Finally, she and members of her lab group have, since this spring, presented six poster presentations at various local and national conferences.



Dr. Baptiste Barbot is the recipient of the 2016 American Psychological Foundation (APF) David Wechsler Early Career Grant for Innovative Work in Cognition. His research group has recently launched a Virtual Reality (VR) Lab as part of an ongoing project on the measurement and stimulation of Narrative imagination funded by the Imagination Institute. For inquiries about the project or to be considered as a participant in a Virtual Reality training, please contact bbarbot@pace.edu



This year, **Dr. Florence Denmark** will continue to serve as co-Chair of the UN NGO Committee on the Family. In addition, she was recently elected Chair of the Psychology Coalition at the UN (PCUN). She is also currently serving on the Executive Committee of Pace's Global Psychology Center. Aside from the positions she holds, she has also had several papers in press. Her MA student, **Krystal Lozada**, is one of the Interns selected for the International Council of Psychologists, and she is also serving as an assistant for Dr. Denmark.



Dr. Thalia Goldstein, since Spring 2016, has published two peer reviewed articles: (1) The Arts as a Venue for Developmental Science: Realizing a Latent Opportunity in Child Development with Drs. Matthew D. Lerner (Stony Brook University) and Ellen Winner (Boston College); (2) Ho! Ho! Who? Parent Promotion of Belief in and Live Encounters with Santa Claus in Cognitive Development with Dr. Jacqueline Woolley (University of Texas, Austin). Her lab group presented seven times at the American Psychological Association Conference in August, 2016 in Denver, Colorado, and undergraduate honors thesis student Brooke DeBettinges won an award for best student presentation! Dr. Goldstein has been invited to give two colloquia in Fall of 2016, at Hunter College and CUNY Graduate Center. Finally, her work was featured on several media outlets: she was interviewed for "Brainwaves Video Anthology" series: <https://www.youtube.com/watch?v=CVSvyq9XYz4&feature=youtu.be>, and <https://www.youtube.com/watch?v=4KCO0Tjzqjo>. Her work was featured in article for New York Magazine blog "The Science of Us". (July 21, 2016). "A Kid's World Is a Pleasing, Confusing Mash-up of Magic and Reality" <http://nymag.com/scienceofus/2016/07/to-a-kid-the-world-is-a-pleasing-mashup-of-magic-and-reality.html>. She had a featured interview for Articulate with Jim Cotter. WHY?, Philadelphia: <http://why.org/cms/articulate/roberto-lugo-all-the-worlds-a-stage-hao-yang/>, and her work was featured on blog "Developmental Mommy" (July 4, 2016) "On Fiction and Real Life" <http://galpod.com/On-Fiction-and-Real-life>.



As an outgrowth of **Dr. Jim McCarthy's** research on psychotic disorders and severe mood disorders, he has been appointed to the Editorial Board of the Journal of Child and Adolescent Behavior and has been invited to do several international featured presentations, including at the World Congress on Neurology and Brain Disorders and the Annual Global Mental Health Conference. Some of his recent publications along with **Dr. Baptiste Barbot** include: (1) "Impact of psychotic symptoms on cognitive functioning in child and adolescent psychiatric in-patients with severe mood disorders," which was published in *Psychiatry Research*; and (2) "The need for research on intellectual disabilities and severe psychiatric disorders in children and adolescents," which was published in the *Journal of Mental Disorders and Treatment*.



Dr. Mercedes A. McCormick continues to be active in leadership positions at the international and national levels. At the 2016 APA Convention in Denver, Colorado she led a conversation hour with **Dr. Florence Denmark** on the APA Div. 52 Hospitality Suite program. This conversation hour was about informing participants about the Dyson College Center for Global Psychology (DCCGP). In Dr. McCormick's role as APA Div. 52 Member at Large (2016-2018) she continues to be active in implementing the theme of *Building Bridges between organizations interested in International psychology*. At the end of September 2016, she was invited to James Madison University (JMU) in Harrisonburg,

Virginia to participate in JMU's *International Week* developed through JMU's Office of International Programs. While at JMU she continued to be active in Div. 52 2016-2017 strategic planning. She is the Chair of Div. 52's committee that is focused on the 2017 APA Convention Celebration of Div. 52's 20th year Anniversary. Dr. McCormick continues to be the Advisor of Pace Psi Chi Chapter. Currently the 2016-2017 Chapter is preparing to submit to the 2017 Eastern Psychological Conference in Boston, Mass. Dr. McCormick looks forward to teaching MA students PSY617 (Human Learning) and undergraduate students PSY304 (Social Psychology) and lead the MA first semester PSY698 (MA Proseminar).



Dr. Nils Myszowski has recently authored or co-authored seven publications in 2016, in *Personality and Individual Differences*, *Frontiers in Psychology*, *Psychology, Health & Medicine*, *Learning and Individual Differences*, the *Journal of Management Development*, *Journal of Individual Differences*, and the *British Journal of Social Psychology*. He is currently focusing on the development of measures of aesthetic ability, with notably the development of a new multifaceted "Aesthetic Quotient" approach, the development of a new version of the Visual Aesthetic Sensitivity Test through an Item-Response Theory approach, and the analysis of the relations between intelligence and aesthetic sensitivity measures through a meta-analytic review. He is also focusing on emotional competencies, especially stress and cognitive-affective empathy. Dr. Myszowski also recently published on the Comprehensive R Archive Network (CRAN) repository the 'nhstplot' library for the free and open-source R Statistical programming environment. "nhstplot" is an automated "p-value" plotting device. Google "nhstplot" for more info, or visit <http://cran.us.r-project.org/web/packages/nhstplot/vignettes/nhstplot.html> for a tour. Additionally, **Drs. Barbot** and Myszowski are working, through a grant from the Imagination Institute, on the development of narrative Imagination through Virtual Reality environment and scenarios. Students of any level are invited to get involved in this project (or other projects related to Dr. Myszowski's interests) by taking part of the Individual Differences in Development (IDiD) lab!



Dr. Yvonne Rafferty has published two articles pertaining to the psychosocial recovery of children who have been trafficked for commercial sexual exploitation: (1) "Child Trauma As An Outcome Of Child Trafficking For Commercial Sexual Exploitation: A Human Rights Based Perspective" and was published in the most recent edition of *Psychology & Society*, 8(2), 78 – 94; and (2) "Challenges to the Rapid Identification of Children Who Have Been Trafficked for Commercial Sexual Exploitation" and was published in *Child Abuse & Neglect* the official journal of the International Society for the Prevention of Child Abuse and Neglect (ISPCAN) *Child Abuse & Neglect*, (52), 158 - 168.



Dr. Sheldon Siporin (Adjunct Associate Professor) recently published the following article – "Scent Stimulation - The way to dogs' brains is through their noses", *The Bark* No. 87, Fall 2016. In this article, humans are described to pay scant attention to their sense of smell despite its powerful impact on the limbic system and associated affective and memory functions. Contrarily, olfaction is a dog's primary interaction with the sensory world. The article contrasts human and canine olfaction, which is reportedly 10,000 to 100,000 times as acute as ours. It also discusses the use of environmental enrichment (scent stimulation) with dogs. Just as different aromas create different emotional effects on humans, different scents may alter a dog's mood or activity level or even affect its brain. Dog owners and shelters may take advantage of these effects.



Dr. Suzanne Roff-Wexler (Adjunct Assistant Professor) works in the area of organizational psychology, but her most recent publication is: (1) Roff-Wexler, S. (2016, accepted and forthcoming) On the Road to Thanatos in Search of Communication: A Psychologist's Experience as Caregiver of her Psychologist Spouse with Cancer, *New York State Psychologist*, New York State Psychological Association. In the article, she introduces the concept of "Cognitive Transfer Bias." As President of the Manhattan Psychological Association, she is also chairing the November 6th Conference "Destigmatizing Cancer: New Roles in Psycho-Oncology for Psychologists, Social Workers, Nurses, and Other Specialists."



Dr. Richard Velayo had the following papers published recently: 1. Takooshian, H., Gielen, U., Rich, G., & Velayo, R. (2016). International psychology. *Oxford Bibliographies*. New York, NY: Oxford University Press. DOI: 10.1093/obo/9780199828340-0184 [<http://www.oxfordbibliographies.com/view/document/obo-9780199828340/obo-9780199828340-0184.xml?rskey=SARlmu&result=1&q=takooshian#firstMatch>]; (2) Velayo, R., Forti, L., Ghahghahi, S., Javani, S., & Siddiqui, H. (2016). "Infusing Global Perspectives: Providing Students with Opportunities to Conduct International Psychology Research. *The International Psychologist: International Understanding, Part B*, 56(2), 19-20; and (3) Velayo, R., Persaud, S., Back, W., & Bhatnagar, S. (2016). "Internationalizing the Teaching of Psychology (IToP)" Research Team: Promoting A Global Perspective in Students. *International Psychology Bulletin*, 20(2), 46-47. Among his recent scholarly presentations are: (1) McCormick, M., Denmark, F., Niu, W., Suchday, S., & Velayo, R. (August, 2016). Center for Global Psychology: Providing a Platform to Help Enhance Academic and Professional Experiences in Psychology. Presented at the 2016 *Convention of the American Psychological Association*. Denver, CO; (2) Chin, J., & Velayo, R. (August, 2016). International Leadership Network: Planning and Development. Presented at the 2016 *Convention of the American Psychological Association*. Denver, CO; (3) Velayo, R., & Denmark, F. (July, 2016). International Leadership Networking: Initiatives from Two Professors at Pace University, USA. Presented at the 74th *Annual Convention of the International Council of Psychologists*, Yokohama, Japan; (4) Chin, J., & Velayo, R. (July,

2016). Diverse and Global Leadership. Presented at the 31st *International Congress of Psychology*, Yokohama, Japan; and (5) Velayo, R., Forti, L., Ghahghahi, S., Javani, S., & Siddiqui, H. (April, 2016). Infusing Global Perspectives: Providing Student with Opportunities to Conduct International Psychology Research. Presented at the 44th *Annual Hunter College Psychology Conference*, New York City, NY. He is also one of the APA 2016 CODAPAR interdivisional grant recipients of the APA 2016 CODAPAR which involves on a project titled "Developing Resources to Internationalize Our Psychology Courses" (Collaborative project between Division 2 (Society for the Teaching of Psychology), Division 52 (Division of International Psychology), and Division 1 (Society for General Psychology). As Chair of the APA International Division's Curriculum and Training Committee, Dr. Velayo is chairing and organizing a series of six webinars (2016-2017) on the general topic of International Leadership Network: Strategies and Networks for Scholarship and Education Exchange.



Dr. Anastasia Yasik has a few upcoming presentations: (1) *Presentation with student*: Talia Kaplan, **Anastasia Yasik**, Richard Velayo & Steve Salbod (November, 2016). Parenting Childhood Victims of Sexual Abuse: A Comparative Study of Mothers with and without Histories as Victims. Poster presented at the 32nd Annual Meeting of the International Society for Traumatic Stress Studies in Dallas, Texas; (2) *Other presentation with Colleagues at Columbia University (Saigh et al.)*: "PTSD Symptoms and Anxiety Among Traumatized Children" poster presented at the 50th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT) (Special Interest Group: Child and Adolescent Anxiety) in New York, NY. (October, 2016); (3) Pre-Service and In-Service Teachers' Knowledge of Special Education Laws (2016, October) Alicia Mrachko & Sherri Horner, Bowling Green State University; Evelyn O'Connor, Adelphi; & **Anastasia Yasik**, Pace University; and (4) Poster presentation at Mid-Western Educational Research Association, Evanston, Ill. In addition, Dr. Yasik has published one paper: Saigh, P. A., Hackler, D., **Yasik, A. E.**, et al. (2016). The Junior Eysenck Personality Inventory ratings of traumatized youth with and without PTSD. *Personality and Individual Differences*, 101, 16-21.

Student Achievements

The Pace Psychology department would like to give heartfelt congratulations to the following students for their achievements. We are proud of their work, and hope to see them continue to excel in the field!



Kenji Takeda received the Spring 2016 Grant-in-Aid Award from The Society for the Psychological Study of Social Issues (SPSSI) for the amount of \$1000 for his dissertation study, "Discrimination, social support, and internalizing symptoms among Asian-Pacific Islander lesbian, gay, bisexual, transgender, queer, and questioning individuals: Exploring intersectionality and ecological systems of support." Subsequently, he received a matching fund from the Office of the Provost at Pace University for the additional amount of \$1,000.



Kristin Segovich turned her doctoral project into a paper, which was published this year. **Thies, K. E.**, Starks, T. J., Denmark, F. L., & Rosenthal, L. (2016). Internalized homonegativity and relationship quality in same-sex romantic couples: A test of mental health mechanisms and gender as a moderator. *Psychology of Sexual Orientation and Gender Diversity*, 3(3), 325-335.



Anindita Rao and **Sallyann Storte** are both recipients of the LEND fellowship award. The LEND fellowship is through Montefiore Hospital's Rose F Kennedy Children's Evaluation and Rehabilitation Center (RFK CERC). The fellowship is a Leadership Education in Neurodevelopmental and Related Disabilities Award that focuses on interdisciplinary work to increase and improve the services and care provided to individuals. Our award is in collaboration with the Maternal Child Health Bureau (MCHB) and is therefore our work is focused on children and their mothers.



Sarika Persaud the recipient of the APA Division 16 SASP Advanced Student Diversity Scholarship. Division 16 generously provides the Diversity Scholarship to support SASP members from underrepresented cultural backgrounds as they endeavor to become a part of the inspiring profession of school psychology. Sarika received this award for her work related to teacher trainings in suicide prevention in Guyana.

Psy.D. and M.S.Ed. Program Updates



From the Spring 2016 semester to the Fall 2016 semester there has been some programmatic activity in the Psy.D. and M.S.Ed. graduate programs. The American Psychological Association (APA) accredited Psy.D. in School-Clinical Child Psychology program submitted its annual report to APA in August, which included a number of responses, for instance highlighting the affective bases of behavior in the curriculum and making sure that the Pace University Psy.D. competency training model, with associated goals and objectives, is presented on the Pace University, Dyson College, and Departmental descriptions of the accredited doctoral program. The goals and objectives, with associated competencies, are now available for current as well as potential students to review. The Psy.D. goals, objectives, and competencies also provide the public with information regarding student skills or competencies expected at each level of training within the program, such as readiness for practicum, internship, and entry into the profession.

Another program development within the doctoral program is the approval by the New York State Education Department of a set of new 2 credit course elective offerings and some modest program modifications. The welcomed approval came in June, 2016, but was just late enough in the year to cause a delay in the overall scheduling and implementation for the 2016-2017 academic year. Therefore, the new 2 credit courses, such as neuropsychology I and II, cognitive behavioral interventions, substance abuse, and psychopharmacology, are anticipated to be offered for the first time during the 2017-2018 academic year. Additional changes will occur within the doctoral program including some existing 3 credit courses will become 2 credit courses, including the advanced seminar, family interventions, brief interventions, and parenthood. Finally, the advanced psychopathology course was approved as a required course and the evidence-based course will specifically focus on cognitive behavioral interventions.

As reported previously, the Psychology Department faculty developed and unanimously supported sending forward two Ph.D. program proposals, one in School Psychology and the other in Clinical Health Psychology. These programs have now been approved by all relevant committees and administration at Pace University.

We currently have 18 students in our first year class of the PsyD/MSEd program. All are bright and seem committed to becoming professional practitioners. The faculty teaching the MSEd and PsyD students are significantly involved in research and the number of research labs has grown steadily. All of these excellent research opportunities have resulted in students presenting papers, posters, and symposium at local, state, regional, and national professional associations. Our MSEd and doctoral students continue doing well, securing excellent practicum experiences and top rated externships and internships under the steady guidance of Dr. Jim McCarthy, the Director of Field Training.

During the Spring 2016 semester, the Psychology Department faculty searched for a Clinic Director for the McShane Center for Psychological Services. The Clinic Director is important in terms of carrying on the significant professional practice training opportunities developed over time by Dr. Beth Hart. The Psychology Department was successful in attracting excellent candidates. After a lengthy process, Dr. Jack Herskovits was selected for the position. He is a seasoned professional with a firm commitment toward quality professional practice preparation. He is a welcome presence both as the on-site Clinic Director as well as a clinical faculty member. As the PsyD practicum experiences have evolved to include first year training in the foundations of therapeutic interventions, second year training in cognitive behavioral interventions and psychodynamic therapies, and third year training in one or both perspectives, the coordination between the McShane Center and the PsyD program has become that much more important. I look forward to working with Jack Herskovits as he becomes integrated into key aspects of providing our on-site professional practice training for the MSEd and PsyD students.

The professional practice fieldwork our students are engaged in, along with their scholarly presentations and publications, speak well of our PsyD and MSEd graduate psychology programs. The students, staff, and faculty, as well as Dyson Dean Herrmann and Associate Dean Schlesinger, all contribute in their own way to our excellent graduate programs.

*Barbara Mowder, PhD
Director, Graduate Psychology Programs (PsyD and MSEd)
and Associate Chair*



Field Training Update



The current students in the Psy.D. Program in School-Clinical Child Psychology have achieved many prestigious traineeships for the 2016-2017 academic year. They include school psychology placements for the second year students, school psychology internships for the third year students, 20 hour a week clinical externships for the fourth year students, full-time internships for the fifth year students, and steadily increasing numbers of postdoctoral fellowships for recent graduates in their sixth year of training. Their training sites are listed below.

*Jim McCarthy, PhD
Director of Field Training
Psychology Department
Pace University*

Psy.D. Program in School-Clinical Child Psychology School and Clinical Placements 2016-2017

2nd Year & 3rd Year School Placements & Internship Placements

Ardsley Union Free School District	Bryam Hills Central School	Dobbs Ferry Union Free School District
Eastchester Union Free School District	East Meadow School District	Elizabeth, NJ Public Schools
Great Neck Public Schools	Herricks Union Free School District	Hoboken, NJ City School District
Mahopac Central School	Oceanside School District	Pelham Public Schools
Pleasantville Union Free School District	Port Chester School District	Port Washington Union Free School District
Red Hook Union Free School District	Rockville Centre School District	Rye City School District
Scarsdale Public School	Stamford, CT Public Schools	Valley Stream Union Free School District
Westbury Union School District	Westfield, NJ School District	

4th Year Externship Placements

Bellevue Medical Center	Beth Israel Medical Center
Gouverneur Medical Center	Jacobi Hospital Center
Jewish Board of Family & Children's Services-Child Development	Montefiori Medical Center-Children's Evaluation Unit
Mount Sinai Medical Center-Adolescent Health	New York Center for Children
New York City Children's Center-Bronx	New York City Children's Center-Queens
Sagamore Children's Psychiatric Center	St. Luke's Medical Center-CARES Program

5th Year Full-Time Internships

Center for Applied Psychology	Jewish Child Care Association
Heart Share St. Vincent's Services	Mount Sinai, Adolescent Health Center
Nassau University Medical Health Center	New York City Children's Center-Queens
Nova Southeastern Univ. Psychological Services	School at Columbia University
Shared Vision Psychological Services (Oak Brook, IL)	Trinitas Regional Medical Center (Elizabeth, NJ)
YCS Institute for Infant & Preschool Mental Health (East Orange, NJ)	

6th Year Postdoctoral Fellowships

Child Mind Institute Neuropsychology Fellowship	Karen Horney Institute Fellowship
Lenox Hill Hospital Center for Attention and Learning Disorders Fellowship	Mindful Assessments Fellowship
New Alternatives for Children Fellowship	New York Psychoanalytic Institute Fellowship
New York Pediatric Assessment, Learning & Support Fellowship	Therapy West Fellowship
Positive Outcomes Psychological Services (Atlanta, GA)	



M.A. in Psychology Program Updates



We are pleased to report that for the Fall 2016, with the help of the Graduate Admissions Office and Dyson College, our various efforts to recruit student into the MA in Psychology program has yielded 19 new students this fall semester. These efforts include virtual information sessions, open houses, updated MA brochures, pre-application advising about the program. Students who have been admitted into the program, as well as those who are take courses as non-matriculated student, are asked to attend a student orientation session scheduled the week before the start of the fall and the spring semesters. The Graduate Admissions Office has also been actively working with us both to screen applications to be considered for acceptance into the MA program in General Psychology, and has been providing us with data about MA student demographics.

We are very proud of our faculty new to teaching our MA students this fall semester – Dr. Jason Young (Social Psychology), Dr. John Ferrera (Neuropsychology), Dr. Suzanne Roff-Wexler (Organizational Psychology), Carolyn Springer (Ethics in Psychology), and Tamika Howell (Research Design and Statistics 1). Additionally, this semester presented many new opportunities and courses for applicants accepted as students to participate in the MA program. These opportunities include: *Professional Seminar*, *Mentored Lab*, and courses in an “International Psychology” track (particularly *Introduction to International Psychology* and *Psychology at the United Nations*). At time of advisement, MA students are informed about the program requirements - 36 credits (18 required and 18 elective courses) – in relation to their career and/or advanced degree goals. The spring 2017 course schedule has been released so that students may register for the spring semester. The summer 1 and summer 2 course schedule will be released sometime in March prior to the summer registration period.

We also welcome and thank our two new MA student representatives – Shatima Aycock and Natasha Grujicic. They serve as liaisons between the MA Curriculum Committee and the MA students, and have been active in helping disseminate program-related news and announcements, and attending meetings and organizing events with GSPA.

We also encourage the help and participation our MA students for the 2017 Pace University Psychology Conference which will be held on May 12 (Friday) and at the 2017 Conference of the International Council of Psychologists (ICP) which will also be held at Pace on July 28 – 30.

Sincerely,

Richard Velayo, Ph.D.
Associate Chair and Director of M.A. in Psychology Program
rvelayo@pace.edu

Mercedes A. McCormick, Ph.D.
Coordinator and Advisor, M.A. in Psychology Program
mmccormick2@pace.edu



Undergraduate Program Update



First of all, I want to welcome back all students and faculty to the Fall 2016 semester!

I am happy to report that the Undergraduate Psychology Program in NYC continues to demonstrate growth and development, thanks to the commitment of the full time Psychology faculty, the devoted adjunct instructors, Psi Chi and all of our highly involved majors. I also want to thank the administrative staff - Denise Moreno, Betsy Tomala, Steve Salbod, and Jannette Cardona - for their hard work and efforts on behalf of the undergraduates last year.

This year, we have expanded the Undergraduate Curriculum to offer our Psychology Majors increased opportunities to enhance and individualize their psychology undergraduate experience. First, our popular Mentored Laboratory Class is back once again this year; thus, students can continue to get more involved in Psychology professors' research, and also collaborate with both Masters and Doctoral level students. We also have increased opportunities for both Psychology and Applied Psychology Majors to enroll in Psychology Practicum in order to get related field experiences. Additionally, in the Winter Intercession and the Spring/Summer of 2017 we are offering Travel Courses within Psychology: opportunities to learn from hands on experiences in India and Paris. (Look for course listings and email blasts for more information on these travel courses).

Our undergraduates continue to be increasingly involved within the department. For example, Psi Chi continues to meet and to be active under the mentorship of Dr. Mercedes McCormick; undergraduates represent the Psychology Department at HS student interest fairs and Pace Preview events; and undergraduate students are also becoming increasingly engaged in the Social Justice & Diversity Interest Group co-facilitated by Drs. Leora Trub and Lisa Rosenthal.

The goal for 2016-2017 academic year with regard to the Undergraduate Program is to continue to ascertain and address the undergraduate student needs, to roll out a more “user friendly” major worksheet with regard to elective choices and sequences, and to help facilitate

increased student involvement and participation within the Psychology Department. As always, my door is open to students who want to introduce themselves, need advisement, or who have an idea or concern that they want to discuss.

Finally, I want to remind all undergraduate students to check the Undergraduate Psychology Blackboard site for announcements, research and internship opportunities; and to check their emails for departmental announcements, conferences, and upcoming events. Remember that registration for Spring 2017 is fast approaching, so remember to check Degree Works for your academic progression, to consult with your Dyson advisor for general core advisement, and to meet with a departmental advisor (Dr. Godfrey or myself) for any Major advisement needs. Thank you and wishing everyone a productive first half of the 2016-2017 academic year.

Michele Zaccario, PhD
Director of Undergraduate Psychology



New Faces at the McShane Center

The McShane Center is bursting with new talent this year. I am delighted to welcome our new staff and introduce them to you. Our Featured Faculty and Featured Student columns will highlight a few of these new faculty members below.



Dr. Jack Herskovits (Co-Director) comes to us from his directorship of the Adelphi Postdoctoral Program. He has asked that I refer you to the more extended article about him in this issue of Psych Eye, but just let me say, that he is adeptly directing the activities at McShane, learning systems and thinking about new ones and is supervising several students who are very happy to be working with him. ***See his extended bio in the Featured Faculty & Staff section below.***



Dr. Mikaela Bernthaler (Assistant Director) is a graduate of George Washington University with a strong interest and experience in working with underserved populations and those with intellectual and developmental disabilities. She has worked at Einstein with the chronically mentally ill and has taught seminars in psychoanalytic theory at Mountain Regional Services, Inc., where she also served as an assessment and clinical supervisor. Dr. Bernthaler has also had considerable administrative experience. She has a particular interest in the influence of trauma, gender, and culture on human development and works with the Hispanic population in Spanish. She also speaks French, Italian, and German and reads books in those languages. Dr. Bernthaler says she *is loving* her work at McShane. She digs right in and has demonstrated a great mind for systems and keeping track of every activity, practicum, and supervisor students have. In this regard, she works closely with Marlana.



Dr. Barbara Peyser (Dynamic Supervisor) has a postdoctoral certificate from the Suffolk Institute of Psychoanalysis and Psychotherapy and certification in Global Mental Health from the Harvard Program for Refugee Trauma. She is a faculty member of the Suffolk Institute and the Child and Family Program at Adelphi University Derner Institute of Advanced Psychological Studies. In her private practice she treats children, adolescents, and adults using a psychodynamic approach. Her paper, *What Freud Couldn't Understand: Thinking outside the two gender model: countertransference and sexual diversity* has been published in [Analytic Insights](#). At McShane, Dr. Peyser is providing 8 hours of supervision divided between Monday and Wednesday. Her supervisees have expressed great appreciation for her warmth and ability to help them understand and work more effectively with their patients.



Dr. Carina Grossmark (Third Year Practicum Leader) comes from Argentina and is a graduate of the CUNY clinical program and the NYU Postdoctoral Program in Psychotherapy and Psychoanalysis. She is impressed by the commitment, curiosity, and passion for clinical work her practicum students have shown and hopes to contribute to their growth as clinicians. From what I hear, she already has. Carina works with children, adolescents and adults and specializes in trauma, medical and body-related issues, and parenting. She has had extensive experience in areas of severe abuse and neglect, psychosis and high-risk mothers and babies. Carina has filled in for Margery Kalb in the past and is already known to us as an inspiring and greatly appreciated practicum leader.



Dr. Michal Seligman (Dynamic Supervisor and Second Year Practicum Teacher) is a graduate of the NYU Postdoctoral Program in Psychoanalysis and Psychotherapy. She says that although she graduated from the Pace program 25 years ago, she still remembers how it felt when she first began to see patients at McShane, the excitement, the anxiety about whether she could help the patient, and gratitude toward the patient for trusting her in spite of her lack of experience. Even though she has garnered a great deal of experience and training since that time, along with skill and confidence, she says that she has never lost the sense of anticipation before meeting a new patient and the wonder of the work of psychotherapy. Dr. Seligman has pursued additional training in addiction treatment and couples therapy and has a special interest in cross-cultural psychology. She works with immigrants and children of immigrants in her private practice. Michal says she is grateful for the opportunity to work at McShane and share her enthusiasm with students in the first years of their training.



Meredith Mahoney has been at McShane for many years – first, as a student in our doctoral program, where she was a graduation award recipient. Two years ago she took on the role of assistant director, and in this capacity, supervised many students, mostly for interim supervision. In addition, she took responsibility for checking files, tracking student activities, and teaching students to score Loevinger’s projective measure of ego development. Meredith also maintains a private practice at Columbus Circle. She enjoys supervising our enthusiastic students, who are so eager to learn clinical skills, and who are so responsive to encouragement to find their professional identity and style of working grounded in theory and coherent with their selfhood. Students were greatly appreciative of her supervisory style and sought her out both as a supervisor and consultant. This year, she is returning to McShane one day a week as our child supervisor, giving herself an extra day or so off to spend with her beautiful new baby, Danide, now just a bit over a month old. She is not likely to be mountain climbing in Scotland this year, but she and her husband greatly enjoy such outdoor activities. Meredith will continue to hold training workshops for students interested in learning to score Loevinger’s and will be available to provide supervision of adult patients, at least until the child service is up and running.

Our New Faces in Reception

We have the pleasure of being greeted by two marvelous, dynamic, and hard-working staff members, who respond at full tilt and accomplish wonders. They say that as a pair, they are foodies as well as cat and music lovers.



Marlena Perzyna comes to us from the University of San Francisco with a major in international affairs. She spent time in Zambia researching the needs of the people and has a strong interest in the conditions in underdeveloped nations. Marlena is fulfilling important functions at McShane such as chart reviews, tracking student activities, developing systems, and managing the collection and deposit of fees. She is also developing a master list that will show the number of intakes, diagnostic assessments, patient hours, supervisory hours, and practicum hours each student is logging in and total hours accrued at the end of their four years at McShane. Marlena is a documentary film buff and loves music ranging from jazz and the blues and to Mozart’s *Don Giovanni* which she saw at the Met a few weeks ago.



Varsha Bhatnagar is a first year doctoral student from the University of Florida. She will serve as our student administrator for two years and is the person who answers the main phone line when we call McShane. Varsha schedules psychotherapy appointments, intakes, SCID interviews, and PAIs and facilitates communication between therapists and patients. I’m told that she describes people in vivid and funny ways. That I’ve yet to hear, but she showed me her doodles and I can vouch for the fact that she is quite the artist and one with a terrific sense of humor. Somehow even her cat, adjusting from her or his relocation from Florida to the East side, looks like a work of art. **See her full bio in the Featured PsyD Students section below.**

I wish every one of you a rewarding experience at McShane and look forward to working with you.

Beth Hart, PhD
Co-Director, McShane Center



Featured Faculty



Dr. Jack Herskovits is the new Co-Director of the McShane Center for Psychological Services. Formerly, he was the Director of the Postgraduate Psychotherapy Clinic at Adelphi University's Derner Institute of Advanced Psychological Studies. He is on the Faculty of the Postgraduate Programs in Psychoanalysis and Psychotherapy at Adelphi University and has taught and supervised at several prominent psychoanalytic training institutes in New York City. He possesses a doctorate in School Psychology, a certificate in psychoanalysis, certification in group therapy, and has extensive experience teaching and supervising in a variety of clinical training settings. His areas of interest include Interpersonal Psychoanalysis, the psychological treatment of addictions, inter-generational transmission of trauma, in particular, among Holocaust survivors and their families, along with several other clinically relevant subjects within the area of psychodynamic psychology. As a supervisor and clinical instructor he is particularly interested in training students to effectively utilize their personal subjectivity to enhance the therapeutic endeavor.



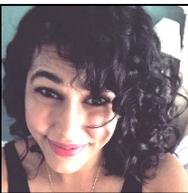
Dr. Jason Young is a professor of social psychology in the Department of Psychology at Hunter College-CUNY, where he runs the Experimental Social Psychology Laboratory. He received his PhD in Social Psychology from the University of Minnesota, and conducts research on the impact of emotion on judgment and decision-making. Projects with his students include research on personality influences on fear of crime, how dating couples negotiate safer sex as a function of emotional state (including sexual arousal), and the impact of math anxiety on decisions about personal finances. Recent work includes international collaboration with colleagues in Trinidad examining cross-cultural differences in the influence of news media on public fear of crime. His teaching interests include Social Psychology, Attitudes and Persuasion, the Psychology of Prediction, and Evolutionary Psychology. He has been an advisor for Psi Chi for over 20 years and recently served as the Psi Chi Society president. Outside of the lab, he is an avid traveler, having seen most of the northern hemisphere (southern hemisphere is next!), including an expedition to the North Pole in 2011. Other hobbies include photography and cooking.



Dr. Suzanne Roff (aka Roff-Wexler) is a consulting psychologist with a strong interest in 21st technology and psychology, social media, narrative, and knowledge management. She is 2016 President of the Manhattan Psychological Association; Past President of the Division of Organization, Consulting, and Work Psychology and Past Chair of the Psychologically Healthy Workplace Awards for the New York State Psychological Association.

Dr. Roff-Wexler founded Compass Point Consulting in the 1990s to provide individual and group psychotherapy. By 2005, Compass Point Consulting transitioned from a private practice into a consulting firm for leadership coaching and training. In 2015, Suzanne founded the nonprofit Psychology21C, Inc. with its mission to help sponsor a future generation of professionals applying the science of psychology to 21st century issues related to innovation, work-life competencies, new technologies, leadership, big data, investing, and consciousness. Suzanne is an Adjunct Assistant Professor at both New York University and Pace University. She is a Regional Director of the Gurteen Knowledge Community. She has authored chapters on Organizational Knowledge, including her latest on Finding Wisdom in Big Data and Healthcare. She holds a PhD in Counseling Psychology from New York University and a Masters of Professional Studies from the Graduate School of Management and Urban Policy, The New School University. Suzanne enjoys, among other interests, long walks, Pilates, art, music, reading, and travel.

Featured Psy.D. Students



Varsha Bhatnagar First Year PsyD Student

I'm a first year doctoral student from the retirement capital of the United States: Englewood, Florida. My volunteer work in hospice reinforced my interest in learning about how people construct self-perceptions, and what makes a "good" life. I am passionate about learning, reading, and providing care that is synonymous with social justice, holistic treatment, and human dignity. I have really enjoyed getting to know all the wonderful students and faculty in the program. Apart from being a student, I am also the new student clinic administrator at McShane. If you'd ever like to find me, your best bets would include McShane, class, or some sort of food festival.



Stephanie Hernández First Year PsyD Student

Hello! My name is Stephanie Hernández and I was born and raised in the Bronx, New York. I received my B.A. in Psychology and American Sign Language (ASL) from the University of Rochester. I was a research assistant for the Human Motivation Lab led by Edward L. Deci, Ph.D., co-creator of Self-Determination Theory. As a McNair Research Scholar, I conducted research at the National Center for Deaf Health Research (NCDHR) in the University of Rochester Medical Center and analyzed the Youth Risk Behavior Survey. While studying at the University of Rochester, I was also an intern at the Deaf Wellness Center in the Department of Psychiatry at the University of Rochester Medical Center. I received my M.A. in General Psychology from Pace University in August 2015. As a M.A. student at Pace University, I was a research assistant for

the Social Cognition and Imagination Lab led by Thalia Goldstein, Ph.D., and the Social and Health Psychology Lab led by Lisa Rosenthal, Ph.D. I was also a Crisis and Individual Counseling intern at The Door, a youth development organization in Manhattan that serves over 11,000 diverse and multi-cultural young people annually. I am currently a 1st year Psy.D. student in the School-Clinical Child Psychology program at Pace University. I am a research assistant for the Social Cognition and Imagination Lab led by Thalia Goldstein, Ph.D., and the Supporting Evidence-Based Practice for Diverse Youth (STEADY) Lab led by Prerna Arora, Ph.D. My career goals include working with children and adolescents who have experienced trauma, and utilizing using my Spanish and ASL skills to serve Latino and Deaf and Hard of Hearing individuals.



Shagufta Asar
Sixth Year PsyD Student

My name is Shagufta Asar, and I am currently in my sixth year of the School-Clinical Child Psychology Doctoral program at Pace University-New York City. I am currently working as a Certified School Psychologist at the New York Center for Child Development. This is a pre-school based program focused on supporting children with a variety of needs. Working with this agency has afforded me the opportunity to do school based counseling, evaluations, early intervention, and consultation. We gain many skills during our time at Pace, and I am glad to be able to utilize these skills while doing work I love. With regard to research, I have been involved in the development of a screen-time measure as well as research related to multicultural parenting activities.

Psychology was not a field I had considered as an option before entering college. Coming from a culture that emphasizes achievement in the "hard sciences" and medicine, it was difficult to imagine myself pursuing a career in psychology. At the same time, working with children through my religious institution, as well as through various volunteer work activities, I found myself increasingly curious about child development and temperament. After researching and realizing the breadth of knowledge under the umbrella of psychology, I was drawn to discovering more and enriching my work with children. The eventually led me to the School-Clinical Child Psychology program at Pace. My current goal is to complete my degree and work as a school psychologist with a part-time private practice with an emphasis on supporting parents and children.



Featured M.A. Students



Shatima Aycock

My name is Shatima Aycock and I live in Freeport, NY. I am currently in my 3rd semester as a Master's student. I plan to graduate in May of 2017, with hopes to enroll in a PhD program in Clinical Psychology shortly after. My ultimate goal is to become a neuropsychologist. I became interested in this career fairly recently (within the past 2 years), as I originally wanted to go to medical school to become an obstetrician gynecologist. After realizing my passion was in psychology, specifically how the brain is linked with a person's behavior, I changed my major during the last 1 ½ year of my undergrad career to Psychology, with a minor in Biology. I still wanted to become a doctor, so my new goal was to figure out how to tailor it so that I can specialize in this new field of interest. After graduating from Howard University in 2012, I researched what careers fell under the description of my interest as well as what schools had a program to fit this path so I can delve into this new journey. This is when I found Pace's program. As of this semester, I am a full time student and was offered to be the 2016-2017 MA Student Representative by Dr. Velayo and Dr. McCormick, which I deemed to be an honor that they would think of me as a person that would be able to fulfill this role. Outside of school, I attend church regularly in Amityville, NY where I sing and direct the youth choir. My hobbies include going to the gym/weight training, running track, and YouTube binge watching.



Krystal Lozada

My name is Krystal Lozada, and this is my first semester as a graduate student in the MA program for General Psychology. I currently live in Queens, New York and I am of Puerto Rican descent, but was born in New York, New York. My initial interest in Psychology began with my internship at Rockefeller University where I worked alongside a scientist aiding him with his research while also formulating my own study. My study focused on the effect of antidepressants on adult rats and its influence on their behavior in caring for their offspring. This alongside with my personal family history ignited my research interests in mental health and social behavior. However my hope in completing this program is to get a more focused view on what I am interested in so to apply to a specific PhD program. I currently work for Dr. Denmark, assisting her a few times a week and am an intern at the International Council of Psychologists at the United Nations. This opportunity allows me to delve into my career path head on by participating in NGO meetings that are focused around mental health and social behaviors. My desire to learn about the impact that Psychologists have in dealing and helping to change current global issues is also why I find this internship truly rewarding. Aside from my academic interests, my personal hobbies involve shopping, reading, baking and traveling which I hope to do more of once I achieve my professional goals.



Featured Undergraduate Students



Suzanne Miranda

My name is Suzanne Miranda, and I am the President of Psi Chi. I am currently a Junior at Pace University, majoring in psychology, with an interest in clinical psychology or mental health counseling. I'm from Rockland County, New York and grew up in Spring Valley. My hobbies include writing, hiking, volunteering, exploring new areas, and just about anything that about gives me a chance to go on a fun adventure! Currently, I am volunteering at the New York Presbyterian Hospital - Cornell Campus, and have been doing so for over a year. Prior to this, I had experience volunteering at a Residential Healthcare Facility all throughout high school, and it was because of this experience that I became interested in wanting to do something in the health profession. My interests for graduate school and the near future include getting into a graduate program from Columbia, Cornell, NYU, Hunter, or many others! By becoming further involved in the Pace community, I was able to find Psi Chi, and I can't be more than thankful enough to be able to say that Psi Chi was one of the first clubs to truly welcome me. Despite being miles and miles away, I had never felt more at home. My goal is to make the Psi Chi community grow further and further, so that everyone can feel like they're not alone through this college experience, and that we're all here to help, because at the end of the day, we're all students striving for an education.



Taylor Gentile

I grew up in Mass and New Hampshire. I am a senior at Pace majoring in psychology, and I am the Treasurer of Psi Chi. My main interest has been clinical psychology, but I have decided to transfer the skills I have learned from psychology to marketing management for graduate school, since I am currently a sales account executive for a small tech start up, named SS Tech INC. I love meeting new people, traveling, reading poetry, and hiking with my dogs. I am very enthusiastic about my future, and I hope to keep growing and evolving as a graduate student at Pace to continue with my education. Lastly, Psi Chi is very important to me, and I hope to carry on its great legacy, and I'm proud to be part of such a wonderful and welcoming honors society.

Featured Research Team



Social Justice & Health Equity Psychology Lab

Led by: Dr. Lisa Rosenthal

Members: Brandon Brown, Ashleigh Deosaran, Benjamin Gronich, Joan Moore, Kathaleen Murillo, and DaSean Young

The Social Justice and Health Equity Psychology Lab's research examines prejudice, discrimination, and stereotyping, including the social, academic, and health consequences of being a member of a stigmatized group. The lab's work seeks to understand how experiences with discrimination, marginalization, and inequality contribute to gender, racial/ethnic, and other academic and mental and physical health disparities. The lab's work also explores factors that contribute to positive intergroup relations among diverse populations both within the U.S. and around the world.

Some of the lab's ongoing projects include:

- Examining the roles of unique forms of discrimination faced by Black and Latina women in the U.S. (i.e., intersectional discrimination, gendered racism) in persistent racial/ethnic disparities in women's sexual and reproductive health outcomes (e.g., HIV/STIs, adverse birth outcomes).
- Exploring the associations of endorsement of polyculturalism (the belief that different racial/ethnic groups have always interacted with and influenced each other's cultures over time) with intergroup attitudes across different cultural contexts.
- Testing stereotypes people hold about individuals based on characteristics such as race, gender, age, and parent status.
- Examining the consequences of relationship stigma (stigma due to the nature of one's romantic relationship) from different sources for relationship functioning and mental health outcomes among individuals in same-sex and/or interracial relationships.
- Exploring Black and Latino/a young adults' perceptions of societal sexual stereotypes about their social groups, where those stereotypes come from, and the effects those stereotypes have on their well-being.

See more of our work at socialjusticeandhealthequitypsychology.weebly.com

Lab Meetings: Mondays 3:30-5pm (meeting time varies by semester)

Contact: lrosenthal@pace.edu

Upcoming Conferences

Society for Cross-Cultural Research www.sccr.org

March 1 - 4, 2017, New Orleans, Louisiana

Southeastern Psychological Convention www.sepaonline.com

March 8 - 11, 2017 at The Grand Hyatt Atlanta, Atlanta, Georgia

Eastern Psychological Association www.easternpsychological.org

March 16 - 18, 2017 at Boston Park Plaza, Boston, Massachusetts

Southwestern Psychological Convention www.swpsych.org

March 31 - April 2, 2017 at the Hyatt Regency at the Riverwalk, San Antonio, Texas

Rocky Mountain Psychological Convention www.rockymountainpsych.org

April 6 - 8, 2017 at The Radisson Hotel Downtown, Salt Lake City, Utah

Midwestern Psychological Convention www.midwesternpsych.org

April 20 - 22, 2017 at the Palmer House Hilton Hotel, Chicago, Illinois

Western Psychological Convention www.westernpsych.org

April 27 - 30, 2017 at the Sheraton Grand Downtown, Sacramento, California

APS Annual Convention www.psychologicalscience.org/index.php/convention/

May 25 - 28, 2017 in Boston, Massachusetts

International Council of Psychologists <http://icpweb.org>

July 28 - 30, 2017 at Pace University, New York City, New York

APA Annual Convention www.apa.org/convention/

August 3 - 6, 2017 in Washington, DC

Submitted by:
Richard Velayo, Ph.D.

WebPsyched!

Listed below are websites regarding interested in careers related to psychology, getting involved in psychology organizations, and APA accredited programs.

Traditional and Alternative Career Paths in Psychology

<http://careersinpsychology.org/psychology-careers/>

This website answers some difficult questions, that only experts and individuals in the field of psychology can answer from extensive list of psychology careers. Be sure to read the career descriptions, expert interviews, and step-by-step instructions on how to obtain licensure in your state, before you take the next step towards your career.

Career Paths in Psychology

<https://www.verywell.com/psychology-careers-4014473>

Careers in psychology tend to be quite diverse and job options depend primarily on factors such as the type of degree held, years of experience, and specialty area of choice. According to the National Center for Education Statistics, psychology ranks as the fourth most popular college major in the United States. But, exactly what types of psychology careers are available to these psychology grads?

Alternative Careers: What to Do With a Degree in Psychology

<http://careerplanning.about.com/od/exploringoccupations/a/degree-in-psychology.htm>

There are many other options that will utilize your education. Some require that you earn an advanced degree and others do not. This webpage provides information on ten occupations in which you can utilize the skills you will acquire or have acquired as a psychology major.

List of Psychology Organizations and Conferences

<https://www.socialpsychology.org/psych.htm>

This page contains links to a variety of psychology organizations. If you are a student, you might consider joining some of these organizations as a way of building your résumé and learning more about topics of interest. Many groups will offer a discounted membership to you as a "student affiliate," and in most cases you'll begin receiving psychology journals, newsletters, conference materials, and other mailings.

APA Accredited Programs in Psychology

<http://www.apa.org/ed/accreditation/programs/>

Search APA's database of up-to-date listings of programs' accredited status, including: doctoral programs (clinical, counseling, school and combined); internship programs; and postdoctoral residency programs (traditional clinical and specialty).

Submitted by:
Richard Velayo, Ph.D.



Psi Chi



Two of the major events that we will be hosting and partnering with for next semester are:

EPA (Eastern Psychological Association Conference)

The Eastern Psychological Association's annual meeting is an opportunity for Psi Chi members to hear the latest advances in scientific and professional work in Psychology. It will be informative and also have opportunities for people to network with members of EPA, including psychologists from all fields across the disciplines. It will be held in Boston, MA, at the Boston Park Plaza and Towers on Thursday, March 16 - Sunday March 19 in 2017. It is a conference where Psi Chi members can present their findings and research to further their experience as an undergraduate student of psychology at Pace University and help them enter into graduate school!

Out of the Darkness Campus Walk

Psi Chi will be partnering with AFSP (American Foundation for Suicide Prevention) and the Counseling Center to host our own campus walk at Pace University!

Hope to see you some time this semester!

Psi Chi Officers

- Suzanne Miranda
- Brielle Intermoscia
- William Kammerman
- Taylor Gentile

Upcoming Events

Weekly Lecture Series

Come and join the conversation! Psi Chi meets every Wednesday during Common Hour (12:10-1:10) in W612 of One Pace Plaza. We discuss new arising topics in the field of Psychology, and encourage everyone to stop on by!

Nov. 18th, 2016: Open Mic Night

Psi Chi is proud to present an open mic night for mental health awareness! The goal of this event is to raise awareness for mental health and the importance of mental health screening.

Dec. 1st, 2016: Founding Fathers of Psychology Night

Come and enjoy a fun night of discussing theories, developments, and history behind the founding fathers of Psychology! Come and enjoy a fun night of trivia and learning! First place and second place winners can win prizes!

GSPA (Graduate Student Psychology Association)

This semester, GSPA welcomed an additional faculty advisor, **Dr. Prerna Arora**; two first year Psy.D reps, **Jared Band** and **Carmela DiFlorio**; and two MA reps, **Shatima Aycock** and **Natasha Grujicic**.

GSPA hosted two welcome events for the first year Psy.D students and MA students.

Fall 2016 events include a **talk on Play Therapy featuring Dr. Drewes on Friday, October 28th, from 11am-1pm** on the 13th floor of 41 Park Row.

Hope to see you there!



- GSPA



Psychology and Diversity

Sarika Persaud



As students and professors in an academic setting, we read a lot (at least, theoretically — though one 2007 study reports that 50% of research articles are only read by the article's authors and peer-reviewers.) But what about reading for pleasure? There has been a long romance between psychoanalysis, literature, and writing. But do psychologists, or psychologists-in-training, still consumers of literature?

It seems that few people have time to read anymore. As psychologists (or psychologists-to-be), perhaps we should take another look at our relationship with literature.

Understanding how to work with various, diverse populations is of interest to most psychologists. While research shows that the best way to gain competence with people from different cultures, ideologies, and other identities from you is to have face-to-face interactions, it is not always easy for people to do so. Thankfully, there are other ways to gain insight into how the world might work from others' perspectives: by reading books!

Reading fiction is associated with a greater ability to empathize with others, so long as the reader focuses on character development rather than plot alone. By reading from another character's point of view, it is theorized that we become more sensitive to seeing the world from other viewpoints than our own in real life. For this reason, the characters in the books we read matter as much as the people who write the books.

Many of us were not exposed to a diverse array of authors growing up. We read Hemingway, Shakespeare, Twain, and the like – mostly White male authors. We had exposure to very few women writers (or writers of other gender expressions), and for many people, we read no books by authors of color! Our view of what novels, poetry, and non-fiction are like are severely limited, as we have only experienced literature as written by a small percentage of the world, during a very short period in human history.

So, making a concerted effort to read books specifically by authors of color, by women, and by other underrepresented groups, we can elevate their narratives as they would like their own stories told. Furthermore, we open ourselves both in the clinical and research settings to how others from different backgrounds than ours might think and conceptualize things.

I actually wasn't sure that I liked literature until high school. I knew I liked reading, but I generally hated all the books I had read in middle school and most of high school. It wasn't until my English teacher in my sophomore year of high school introduced me to Paolo Coelho, and then later, Gabriel García Márquez, that I knew that I actually do love fiction. I even became inspired to start writing at that point! It wasn't that I hated poetry or hated novels – it was that I wasn't aware that there is life outside of the Western canon.

Here are some great books to get started with:

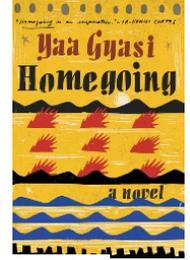
Novels

The Bluest Eye – Toni Morrison

"Pecola Breedlove, a young black girl, prays every day for beauty. Mocked by other children for the dark skin, curly hair, and brown eyes that set her apart, she yearns for normalcy, for the blond hair and blue eyes that she believes will allow her to finally fit in. Yet as her dream grows more fervent, her life slowly starts to disintegrate in the face of adversity and strife."

Homegoing – Yaa Gyasi

"This formidable, epic novel begins with two African sisters who experience life during the slave trade differently: One is taken as a wife by a white Englishman and remains in Ghana, while the other is sold into slavery to America. The novel follows the descendants of the sisters as they grow up on two different continents over the next 300 years."

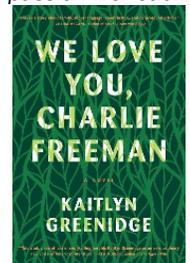


Americanah – Chimamanda Ngozi Adichie

"Ifemelu and Obinze are young and in love when they depart military-ruled Nigeria for the West. Beautiful, self-assured Ifemelu heads for America, where despite her academic success, she is forced to grapple with what it means to be black for the first time. Quiet, thoughtful Obinze had hoped to join her, but with post-9/11 America closed to him, he instead plunges into a dangerous, undocumented life in London. Fifteen years later, they reunite in a newly democratic Nigeria, and reignite their passion—for each other and for their homeland."

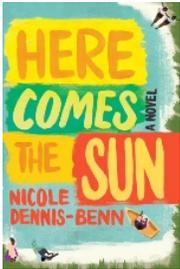
We Love You, Charlie Freeman – Kaitlyn Greenidge

"This brilliantly disturbing debut novel from Kaitlyn Greenidge is, on the surface, about two girls whose family is paid by a research institute with a racist past to adopt a chimpanzee and live with it as a member of their family. But as the chimpanzee becomes more beloved by the girls' mother than her own children, questions of family, identity and race become more complex."



Another Brooklyn – Jacqueline Woodson

"The first adult novel from National Book Award-winning children's author Jacqueline Woodson in over 20 years, Another Brooklyn is a haunting, poetic tale of four girls coming of age in the New York City borough. Navigating absent parents, near poverty and sexually predatory men, each girl forges her own path to make a life of her own."



Here Comes the Sun – Nicole Dennis-Benn

"A superbly realized tale of gender, class, race and sexuality in Jamaica. Here, the lives of poor Jamaicans living in the slums are in stark contrast with the world of the wealthy white men who frequent the island, often for sex tourism. But as one Jamaican woman gets caught up in this lifestyle, things quickly spiral out of control. Nicole Dennis-Benn is a powerful and brave new voice in American literature."

Like Water for Chocolate – Laura Esquivel

"Each chapter of screenwriter Esquivel's utterly charming interpretation of life in turn-of-the-century Mexico begins with a recipe—not surprisingly, since so much of the action of this exquisite first novel (a bestseller in Mexico) centers around the kitchen, the heart and soul of a traditional Mexican family. The youngest daughter of a well-born rancher, Tita has always known her destiny: to remain single and care for her aging mother. When she falls in love, her mother quickly scotches the liaison and tyrannically dictates that Tita's sister Rosaura must marry the luckless suitor, Pedro, in her place. But Tita has one weapon left—her cooking... Forced to make the cake for her sister's wedding, Tita pours her emotions into the task; each guest who samples a piece bursts into tears."

Of Love and Other Demons - Gabriel García Márquez

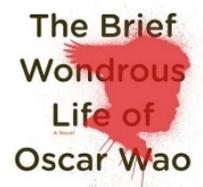
"On her twelfth birthday, Sierva Maria – the only child of a decaying noble family in an eighteenth-century South American seaport – is bitten by a rabid dog. Believed to be possessed, she is brought to a convent for observation. And into her cell stumbles Father Cayetano Delaura, who has already dreamed about a girl with hair trailing after her like a bridal train. As he tends to her with holy water and sacramental oils, Delaura feels something shocking begin to occur. He has fallen in love – and it is not long until Sierva Maria joins him in his fevered misery."

The Alchemist – Paulo Coelho

"Paulo Coelho's masterpiece tells the mystical story of Santiago, an Andalusian shepherd boy who yearns to travel in search of a worldly treasure. His quest will lead him to riches far different—and far more satisfying—than he ever imagined"

The Brief Wondrous Life of Oscar Wao – Junot Díaz

"Oscar is a sweet but disastrously overweight ghetto nerd who—from the New Jersey home he shares with his old world mother and rebellious sister—dreams of becoming the Dominican J.R.R. Tolkien and, most of all, finding love. But Oscar may never get what he wants. Blame the fukú—a curse that has haunted Oscar's family for generations, following them on their epic journey from Santo Domingo to the USA."

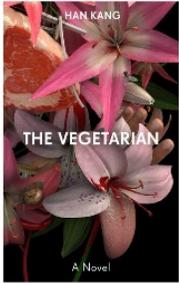


On Such a Full Sea – Chang-Rae Lee

"Lee has detailed a grim, dystopian future, clearly drawing on the major issues of our day—pollution, income



inequality, disease, lack of opportunity and more. The world he has created is rigidly stratified, with the wealthy Charters at the top—those who have all the opportunities and wealth, those in self-contained labor settlements, formerly major U.S. cities, whose purpose is to provide the Charters with food, and those who must fend for themselves in the counties. The heroine, Fan, is from one of the labor settlements, B-Mor, which it quickly becomes apparent was once Baltimore...once in a while someone from the settlements, who does exceptionally well on tests, will be plucked away and placed in a Charter community, as Fan's brother had been many years earlier."



The Vegetarian – Han Kang

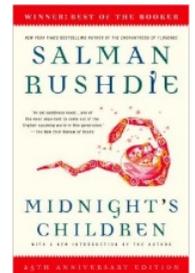
"A young woman announces to her family that she's a vegetarian now. Her decision sets off a series of unsettling events: her marriage ends, her parents renounce her, she runs the risk of being committed. It's a complex, terrifying look at how seemingly simple decisions can affect multiple lives, and it also ably portrays the mindsets of both the titular vegetarian and the long-suffering sister who becomes her caretaker. In a world where women's bodies are constantly under scrutiny, the protagonist's desire to disappear inside of herself feels scarily familiar."

Deceit and Other Possibilities (Short Story Collection) – Vanessa Hua

"From a Hong Kong movie idol fleeing a sex scandal, to an obedient daughter turned Stanford imposter, to a Chinatown elder summoned to his village, to a Korean-American pastor with a secret agenda, the characters in these ten stories vividly illustrate the conflict between self and society, tradition and change."

Midnight's Children – Salman Rushdie

"Saleem Sinai is born at the stroke of midnight on August 15, 1947, the very moment of India's independence. Saleem grows up to learn the ominous consequences of this coincidence. His every act is mirrored and magnified in events that sway the course of national affairs; his health and well-being are inextricably bound to those of his nation; his life is inseparable, at times indistinguishable, from the history of his country. Perhaps most remarkable are the telepathic powers linking him with India's 1,000 other 'midnight's children,' all born in that initial hour and endowed with magical gifts."

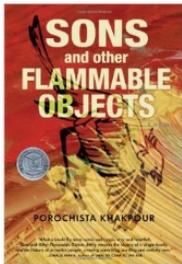


The God of Small Things – Arundhati Roy

"The seven-year-old twins Estha and Rahel see their world shaken irrevocably by the arrival of their beautiful young cousin, Sophie. It is an event that will lead to an illicit liaison and tragedies accidental and intentional, exposing "big things [that] lurk unsaid" in [Kerala, which is] drifting dangerously toward unrest." Roy's unique writing style will appeal to fans of William Faulkner.

When Breath Becomes Air – Paul Kalanithi

"We put many aspects of our lives on hold to pursue medicine. So what does someone do when they are young, almost finished with a long training process, and given a terminal diagnosis?"



Sons and Other Flammable Objects – Porochista Khakpour

"Growing up, Xerxes Adam is painfully aware that he is different, with an understanding of his Iranian heritage that vacillates from typical teenage embarrassment to something so tragic it can barely be spoken. As he grows into manhood and moves to New York, his major goal in life is to completely separate from his parents, but when he meets a beautiful half-Iranian girl on the roof of his building after New York's own terrifying and violent catastrophe strikes, it seems Iran will not let Xerxes go."

The Kite Runner – Khaled Hosseini

"The Kite Runner follows the story of Amir, the privileged son of a wealthy businessman in Kabul, and Hassan, the son of Amir's father's servant. As children in the relatively stable Afghanistan of the early 1970s, the boys are inseparable. They spend idyllic days running kites and telling stories of mystical places and powerful warriors until an unspeakable event changes the nature of their relationship forever, and eventually cements their bond in ways neither boy could have ever predicted."

Poetry Collections

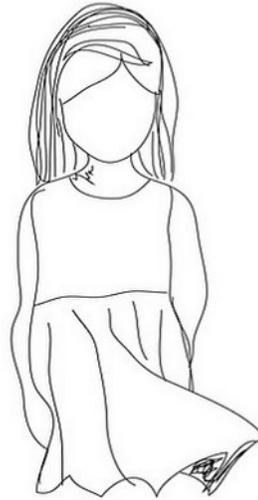
Salt – Nayyirah Waheed

Would you still want to travel to that country
if you could not take a camera with you?

– a question of appropriation

Milk & Honey – Rupi Kaur

every time you
tell your daughter
you yell at her
out of love
you teach her to confuse
anger with kindness
which seems like a good idea
till she grows up to
trust men who hurt her
cause they look so much
like you



to fathers with daughters - rupi kaur

Bone – Yrsa Daley Ward

Wherever you are,
start from there.

Indian Love Poems (Anthology) – Meena Alexander (Editor)

Although I conquer all the Earth,
Yet for me, there is only one city.
In that city for me, there is for me only one house.
And in that house, one room only;
And in that room a bed.
And one woman sleeps there,
The shining jewel and joy of all my kingdom.

(Vallabhadeva)

Twenty Love Poems and Song of Despair – Pablo Neruda

I love you without knowing how, or when, or from where.
I love you straightforwardly, without complexities or pride;
so I love you because I know no other way

than this: where I does not exist, nor you,
so close that your hand on my chest is my hand,
so close that your eyes close as I fall asleep.

(Sonnet XVII)

Speak From Here to There: A Cycle of Poems – Kwame Dawes and John Kinsella

“Esteemed poet Kwame Dawes joins forces with John Kinsella in a novel experiment: For six months they exchanged lyric emails steeped in the culture that each inhabited—Dawes in Nebraska and Kinsella in Australia. Collected here is their conversation, equally poetic and accessible. A lovely collaboration from two of the most gifted poets of our time.”



Taste Buds: Tea & Coffee Shop Edition

Sarika Persaud

Is all of your work for the semester already catching up with you? Taking an assessments class this semester? Stressing over AAPIC applications? This issue, we are featuring coffee and tea shops near the Pace Psychology department. Each shop is within a 10 minute walk of 41 Park Row – a perfect escape on days when you need a break from school (and the lines at Starbucks) during the day!

R&R Coffee

76 Fulton St (Corner of Fulton & Gold Streets.)
Open 6:30am - 8pm

R&R is close enough to the Psych department to pick up a cup of coffee in between classes, but far enough that, if you're concerned about it, you will be able to avoid run-ins with your professors/students (like you might at Starbucks or Dunkin Donuts). The espresso drinks here are strong. Lovers of sweet drinks should try the Sugar and Spice latte (chocolate, vanilla, and cinnamon flavors) or the Snickers Mocha (chocolate, caramel, and hazelnut flavors). There is a wide variety of single-origin pour over coffees from around the world, and a decent tea selection as well. They even have doughnuts from the famed Brooklyn doughnut company Dough in the morning and early afternoon!

Jack's Stir Brew Coffee

222 Front St (South Street Seaport)
Open 7am - 6pm

This slightly pretentious but cozy coffee shop is worth the ten minute walk from the Psychology department. It fits a surprising amount of seats in its small interior, and its calm atmosphere is a welcome change from the bustling Financial District. The coffee is smooth and robust, as the stir-brewing process they employ greatly reduces the acidity of the coffee. They have a unique selection of tea blends as well. This is a great place to stare out of the window aimlessly as you procrastinate on another reading assignment.



Tandoor Palace

88 Fulton St (Upstairs)
Open 11:30am - 9:30pm

If you come after the lunch rush (any time after 1:30pm), Tandoor Palace is actually a great quiet spot to do some writing and have an authentic cup of chai. Truly, there is nothing like one or two samosas and a hot cup of chai on a rainy day, or before or after an anxiety-provoking class.

Tribeca Treats

94 Reade St (Across City Hall Park)
Open 10am - 7pm

There is nothing particularly special about this bakery's coffee, espresso drink, and tea selection – the highlight here is their delicious selection of cupcakes, brownies, and cookies. Generally, anything with chocolate here is good. The cupcakes are on the denser side, but if anything, this makes them an even better accompaniment for a cup of coffee.

Silk Road Café (aka Silk Road Place)

30 Mott St
Open 10am - 9pm

This place is slightly longer than a 10 minute walk from Pace, so it should not really be on this list. But, if you have time to luxuriate over a small pot of tea (for only \$6!), you must visit Silk Road! The tea selection here is extensive, and they know how to brew a proper pot of tea. Their rose green tea is fragrant and is a beautiful selection for a cold day.



Denise's Column



Hi everyone,

I hope Fall 2016 is going smoothly for everyone.

Don't forget to register for your Spring 2017 courses. Prior to doing so, please make sure to see your advisors!

November 7 - Graduate Registration Begins

November 14 - Undergraduate Registration Begins

On **November 10, 2016, at the Employee Recognition Ceremonies** was held at the Student Union. Below is a list of our Pace Psychology Staff and Faculty who received recognitions. Congratulations to our 2016 award recipients!!

Congratulations to the 2016 Pace Psychology Department Service Award Recipients!



45 YEARS

Stephen Salbod

35 YEARS

Dr. William Quinlan

30 YEARS

Jannette Cardona
Dr. June Chisholm

20 YEARS

Dr. Mark Reing
Dr. Richard Shadick
Betsy Tomala

10 YEARS

Dr. Renee Krocheck
Dr. Maudry Lashley



Dyson College Center for Global Psychology

Mission Statement

The mission of the Dyson College Center for Global Psychology is to enhance the global capabilities of students and faculty from psychology and related fields by providing high-quality academic and professional experiences.

Objectives

- Provide a platform for faculty, staff, and students both within Pace and beyond to engage in scholarly exchange and collaboration in psychology and related fields on the global stage.
- Promote cross-cultural, cross-institutional, and cross-disciplinary scholarship through developing partnership with other institutions; sponsorship and co-sponsorship of academic activities including workshops, symposia, conferences, and training seminars.
- Strengthen global psychology curriculum and educational experience by offering courses with a global psychology perspective.
- Work with partner institutions, the Center facilitates development and coordination of travel-courses, studying abroad programs, joint-degree programs, local and international internship, as well as visiting scholar program.
- Sponsor research and publications that contribute to the knowledge of global psychology.

**2016-2017 Planned Programs
(DCCGP)**

1. **Oct 14, 2016, 3-6pm, Inaugural Fellow Meeting**
2. Colloquia and workshops on *“Traversing the Globe in Search of Greatness: Focus on Positive Psychology.”*

Title	Speaker	Time and Location
Building Social and Emotional Skills in Childhood: The Role of Imaginary Worlds	Dr. Thalia Goldstein Pace University	November 9 th , 2016, 12:10-1:10pm, W615, One Pace Plaza
Forgiveness: A Pathway in Healing	Dr. Carl Auerbach Yeshiva University	TBD
Globalization and the Youth: A Bio-psychosocial & Spiritual Perspective	Dr. Sonia Suchday et al Pace University	Spring 2017 TBD
Humanities and Ethics in Prenatal and Infant care	Dr. Michael Berman Icahn School of Medicine at Mount Sinai	Spring 2017 TBD
Creative Aging in China	Dr. Weihua Niu Pace University	Spring 2017, TBD
Global Violence Against Women and Girls	Dr. Janet Sigal et al NYSPA Women Issue	May 12, 2017 One Pace Plaza

3. **July 17-28, 2017: DCCGP Summer Institute** (the Center will offer graduate level courses introducing theories and methods relating to psychological research in international settings, open to students around the world. It is ideal for international students travel to New York for summer learning and research experience. Students will have opportunities to get involved in ICP Conference as a part of their training.
4. **July 29-30, 2017: ICP Conference** in conjunction with the celebration of Center’s first anniversary **Administration**

*Dr. Weihua Niu,
Director*

*Drs. Florence Denmark, Sonia Suchday, and Richard Velayo
Executive Committee*

**INAUGURAL FELLOWS
Dyson College
Center for Global Psychology
(As of Oct. 1, 2017)**

<u>First Name</u>	<u>Last Name</u>	<u>Affiliation</u>
Perna	Arora	<i>Pace University</i>
Carl	Auerbach	<i>Yeshiva University</i>
Oscar	Barbarin	<i>University of Maryland, College Park</i>
Baptiste	Barbot	<i>Pace University</i>
Michael	Berman	<i>Icahn School of Medicine at Mount Sinai</i>
Mary	Berry	<i>(Unspecified)</i>
Merry	Bullock	<i>American Psychological Association</i>
Martha	Carey	<i>(Unspecified)</i>
Derek	Chadee	<i>University of the West Indies</i>
Jean Lau	Chin	<i>Adelphi University</i>
June	Chisholm	<i>Pace University</i>
Joan	Chrisler	<i>Connecticut College</i>
Amanda	Clinton	<i>American Psychological Association</i>
Saths	Cooper	<i>International Union of Psychological Science</i>
Florence	Denmark	<i>Pace University</i>

Sally	Dickerson	<i>Pace University</i>
Roseanne	Flores	<i>Hunter College of City University of New York</i>
Stephen	Friedman	<i>Pace University</i>
Ayorkor	Gaba	<i>University of Massachusetts Medical School</i>
Juneau	Gary	<i>Kean University</i>
Judith	Gibbons	<i>St. Louis University</i>
Uwe	Gielen	<i>St. Francis College</i>
Christopher	Godfrey	<i>Pace University</i>
Thalia	Goldstein	<i>Pace University</i>
Beth	Hart	<i>Pace University</i>
Nira	Herrmann	<i>Pace University</i>
Jack	Herskovitz	<i>Pace University</i>
John	Hogan	<i>St. Johns University</i>
Rashmi	Jaipal	<i>Bloomfield College</i>
Ani	Kalayjian	<i>Teachers College of Columbia University</i>
James	Kaufman	<i>University of Connecticut</i>
Judy	Kuriansky	<i>Teachers College of Columbia University</i>
Ting	Lei	<i>Borough of Manhattan Community College</i>
Paul	Marantz	<i>Albert Einstein College of Medicine</i>
Palela	Maras	<i>University of Greenwich</i>
David	Marcotte	<i>Fordham University</i>
James	McCarthy	<i>Pace University</i>
Mercedes	McCormick	<i>Pace University</i>
Barbara	Mowder	<i>Pace University</i>
Nils	Myszkowski	<i>Pace University</i>
Weihua	Niu	<i>Pace University</i>
Corahann	Okorodudu	<i>Rowan University</i>
Yvonne	Rafferty	<i>Pace University</i>
Walter	Reichman	<i>The Graduate Center at City University of New York</i>
Lisa	Rosenthal	<i>Pace University</i>
Neal	Rubin	<i>Illinois School of Professional Psychology at Argosy University</i>
William	Salton	<i>Yeshiva University</i>
Eva	Sandis	<i>Fordham University</i>
Richard	Schlesinger	<i>Pace University</i>
Janet	Sigal	<i>Fairleigh Dickinson University</i>
Norma	Simon	<i>(Unspecified)</i>
Mark	Sossin	<i>Pace University</i>
John	Stokes	<i>Pace University</i>
Sonia	Suchday	<i>Pace University</i>
Uday	Sukhatme	<i>Pace University</i>
Charles	Swencionis	<i>Yeshiva University</i>
Harold	Takooshian	<i>Fordham University</i>
Josephine	Tan	<i>Lakehead University</i>
Mark	Terjesen	<i>St. Johns University</i>
Ava	Thompson	<i>The College of The Bahamas</i>
Lori	Thompson	<i>State University of New York</i>
Leora	Trub	<i>Pace University</i>
Richard	Velayo	<i>Pace University</i>
Helen	Verdeli	<i>Teachers College of Columbia University</i>
Peter	Walker	<i>(Unspecified)</i>
Judith	Wylie-Rosett	<i>Albert Einstein College of Medicine</i>
Anastasia	Yasik	<i>Pace University</i>
Jason	Young	<i>Hunter College of City University of New York</i>
Michele	Zaccario	<i>Pace University</i>
Philip	Zimbardo	<i>Stanford University</i>
Martha	Zlokovich	<i>Psi Chi: The International Honor Society in Psychology</i>





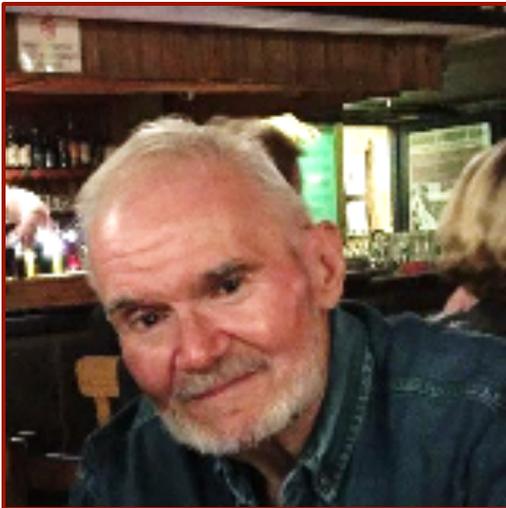
**Pace Psychology at APA 2016
(August 2016)**

Left: Dr. Leora Trub, with students Shannon Brown, Rochelle Friedman, and Perry Sandrock, presenting her poster, *A Portrait of the Self in the Digital Age: Examining the Relationship between Attachment and Self-Presentation in Blogging*

Right: Dr. Prerna Arora, with doctoral student Sarika Persaud, at a Division 16 (School Psychology) Meeting

In Memoriam

Dr. Herbert H. Krauss, PhD



Dr. Herbert H. Krauss, retired New York City Psychology Department Chair (2001-2010) and Emeritus Professor passed away in Tucson, Arizona on September 2, 2016. He was 76 years old.

Dr. Krauss was a dedicated and passionate scholar, clinician, leader and mentor. Before coming to Pace, Dr. Krauss chaired the Psychology Department at Hunter College for more than a decade. He also served as Research Director at The International Center for the Disabled, where he lead several groundbreaking studies on vocational and psychosocial needs of individuals with disabilities and people living with chronic kidney disease. His work provided critical early scientific support for the Americans with Disabilities Act and lead to major expansions of the services offered by disabilities service providers and kidney dialysis centers. An exceptional clinician, for over thirty years Dr. Krauss also held a professorship in Psychiatry and saw patients at Weill Cornell Medical College. During the 9/11 World Trade Center disaster Dr. Krauss oversaw Pace's implementation of a mental health intervention program for survivors.

Dr. Krauss was a polymathic and prolific scholar who authored more than one hundred publications on topics ranging from personality to rehabilitation psychology and alternative health practices to global perspectives on violence. His interest in personality and violence lead him to serve as an officer for the International Organization for the Study of Group Tensions where he also editor of the Group's sponsored journal, the International Journal of Group Tensions.

A gifted mentor, Dr. Krauss' was consummately dedicated to his colleagues' and students' growth and development. He enjoyed engaging visitors in lively discussions of psychological ideas and his office was an open salon for any who were interested in discussing them.

Dr. Krauss was born in Philadelphia, PA. After completing his professional training, he lived with his family in Westchester and later in Newburgh, NY before retiring with his wife to Tucson AZ. Dr. Krauss is survived by his wife of 51 years, Beatrice Krauss; his sons Michael and Daniel and his four grandchildren.

*Submitted by:
Dr. Christopher Godfrey*



Upcoming Holidays & Observances

Oct 29-30	Diwali
Nov 20	Transgender Day of Remembrance
Nov 24	Thanksgiving
Dec 3	International Day of Disabled Persons
Dec 25	Christmas
Dec 24 - Jan 1	Chanukkah



Psych Eye Team

Co-Editors

Richard Velayo, PhD and Lisa Rosenthal, PhD

Associate Editor

Sarika Persaud, MA

Circulation Director

Denise Moreno

Regular Contributors

Janette Cardona
Florence Denmark, PhD
Christopher Godfrey, PhD
Beth Hart, PhD
Mercedes McCormick, PhD
Denise Moreno
Barbara Mowder, PhD
Weihua Niu, PhD
Sarika Persaud, MA
Lisa Rosenthal, PhD
Sonia Suchday, PhD
Richard Velayo, PhD
Michele Zaccario, PhD
GSPA
PSI CHI

For more information about the newsletter, to be added to the newsletter mailing list, or to submit to the Spring 2017 edition of *Psych Eye*, please contact Dr. Velayo at rvelayo@pace.edu

The latest issue of the *Psych Eye* newsletter may be accessed online at:
<http://www.pace.edu/dyson/departments/psychology-nyc/student-activities-resources>

Psychology Department
Pace University
13th floor, 41 Park Row
New York, NY 10038
PacePsychologyNYC@pace.edu
(212) 346-1506